

## EDUC90217 Ed Psych Practicum 3

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 40 days of practicum, plus up to three hours of lectures. Some days and hours may be transferred between the practicum placements at the discretion of the placement coordinator. Total Time Commitment: 100% attendance is mandatory in all practicum subjects.
<b>Prerequisites:</b>	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Dr Terry Bowles
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	In this placement a range of experiences appropriate to the setting are designed by the Field Supervisor and Practical Placement Co-ordinator. These include familiarisation of a unique setting through an induction process; independent experiences in individual services - observation, assessment, interviewing and reporting; program implementation; increased access to professional issues - confidentiality, ethics, identity, networks; professional literature and research. During this placement students are required to conduct themselves in a professional manner with an appropriate degree of autonomy; undertake psycho-educational assessments independently and effectively report on their findings to a range of audiences; undertake small group discussions, interviews, programs and interventions with appropriate negotiation, documentation and evaluation and display sensitivity and skills in counselling, interviewing problem solving, and consultation tasks. There are up to three lectures covering ethical issues in professional practice and the skills required in report writing.
<b>Learning Outcomes:</b>	On completion of this subject students will be able to: <ul style="list-style-type: none"> <li># administer and report on psychological assessments as relevant to the setting;</li> <li># make observations of practices and interventions undertaken in the setting and plan behavioural interventions;</li> <li># research and evaluate key issues in the setting;</li> <li># demonstrate effective interpersonal and counselling skills communicate effectively with clients and other professionals;</li> <li># develop a resources collection relevant to the setting and the work of the psychologist;</li> <li># develop and implement intervention plans for a range of presenting cases;</li> <li># develop a resources collection relevant to the setting and the work of the psychologist;</li> <li># identify ethical issues relating to working in the setting.</li> </ul>

<b>Assessment:</b>	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of hours and a satisfactory rating from the supervisor. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress including: completion of a log book including an account of a case study derived directly from the field placement (due at the end of placement, approximately 1,500 words; 30%) formal assessment by the field supervisor (70%) To pass the course, a minimum of a pass grade must be achieved in each assessment task.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy