

EDUC90205 Assessment & Reporting for Student Learn

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Ms Pam Robertson
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	This subject examines judgement based assessment of competency in a range of settings from Vocational to Early Childhood. Various approaches to assessment data collection are examined including tests, observation, portfolios and the development and application of rubrics. The underlying theory is based on developmental learning and assessment. How assessment practices can be used to improve learning outcomes at individual, school, and system level are explored.
Learning Outcomes:	Develop understanding and skills in systemic assessment in education.
Assessment:	20 minute oral presentation and supplementary written materials (6000 words) evaluating the implementation of assessment and reporting practices. Equivalent of 8000 words in total. Due approximately three months after the intensive teaching period, 80% Practical task on the development of an assessment task, equivalent of 2000 words, due early semester, 20% Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	Griffin, P. (Ed). (2014). Assessment for Teaching. Melbourne: Cambridge University Press.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Education Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis Master of Education

Master of Education (Stream 100A) Coursework and Thesis A