

EDUC90148 Project in Educational Leadership

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. July, Parkville - Taught on campus. Semester 2, Parkville - Taught online/distance. Pre-teaching period: During the pre-teaching period students should access the LMS and complete any suggested activities.
Time Commitment:	Contact Hours: Sessions with group supervisors as arranged Total Time Commitment: 340 hours
Prerequisites:	Candidates must have completed the majority of their coursework program prior to undertaking this subject
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Assoc Prof David Gurr
Contact:	<u>Contact Us</u> (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	This subject comprises the [AQF] Capstone experience for this course. Drawing on theory, knowledge and skills developed throughout the Master of Education (Educational Management), students will complete an individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience. The Capstone project will culminate with students synthesizing the findings of their work in a written form such as a journal article or report. A hurdle requirement for this subject is that students will also provide an oral presentation of their findings, which should incorporate a reflection on the key learnings and understandings they have gained from their studies in the Master of Education (Educational Management).
Learning Outcomes:	<ul style="list-style-type: none"> # Carry out a substantial research-based project # Analyze data and synthesized research findings # Present research findings in written and verbal forms # Produce data/findings that can be used to inform educational management practices
Assessment:	There are two assessment components: Project proposal/preliminary report equivalent to 2000 words, due mid semester, 20% A written task equivalent to 8000 words, due end of semester, 80% There is one hurdle requirement: A 20-minute oral presentation on the research-based project, due end of semester Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.

Prescribed Texts:	None
Recommended Texts:	<p>Burns, R.B. (2000) Introduction to Research Methods. London:Sage.</p> <p>Leithwood, K. & Riehl, C. (2003) What Do We Already Know About Successful School Leadership? Paper prepared for the AERA Division A Task Force on Developing Research in Educational Leadership.</p> <p>Owens, J. & Rogers, P. (1999) Program Evaluation: Forms and Approaches, London: Sage Publications.</p> <p>Stoll, L., Fink, D. and Earl, L. (2003) It's About Learning It's About Time. Routledge/ Falmer:London.</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will</p> <ul style="list-style-type: none"> # Enhance their skills in self-reflection, reflective observation, critical thinking, research design and program evaluation # Apply critical thinking skills # Apply foundational research skills to address a research question # Demonstrate planning and time management skills # Undertake research independently # Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<p>Master of Education</p> <p>Master of Education</p> <p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p>