

## EDUC90146 Education Policy and Reform in Australia

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours. Total Time Commitment: 340 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Dr Mary Leahy
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	This subject examines the national context and a range of policy approaches to education and training in Australia with a particular focus on reform and improvement. Topics that provide background include trends in school completion and factors underlying retention, regional socio-economic differences in school completion, early leaving and its causes, participation in vocational education and training (VET), transition to employment and higher education and strategies and policies for reform and improvement. Besides setting the context, the course focuses on social and economic influences on participation in post-compulsory education and on policy responses in selected States and Territories. The subject assesses the strengths and weaknesses of educational policies from both strategic, theoretical and implementation perspectives.
<b>Learning Outcomes:</b>	On completion of this subject, students will be able to: <ul style="list-style-type: none"> <li># Critically analyse key contemporary issues in education policy and reform in Australia;</li> <li># Undertake a review of the relevant research and policy literature relating to education and training and its reform and improvement;</li> <li># Critically analyse factors underlying retention, regional socio-economic differences in school completion, early leaving and its causes, participation in vocational education and training (VET), transition to employment and higher education and the effectiveness of strategies for improvement and reform.</li> </ul>
<b>Assessment:</b>	There are two assessment tasks: 4,000 word essay, due mid semester, 40% 6,000 word essay, due end of semester, 60% Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Teese, R., Polesel, J., Undemocratic Schooling, Melbourne University Press, 2003

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Apply research data to an analysis of social and economic influences on policy;</li> <li># Critically analyse, understand and report on policy issues;</li> <li># Apply international research findings to the Australian policy context;</li> <li># Relate research findings to their own experience as practitioners.</li> </ul>
<b>Links to further information:</b>	<a href="http://education.unimelb.edu.au/">http://education.unimelb.edu.au/</a>
<b>Related Course(s):</b>	<p>Doctor of Education  Master of Education  Master of Education  Master of Education (Educational Management)  Master of Education (Educational Management)  Master of Education (Educational Management)  Master of Education (Stream 100A) Coursework and Thesis A  Master of Education Policy (International)</p>