

## EDUC90140 Curriculum Leadership and Management

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Assoc Prof David Gurr
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	This subject focuses on the leadership and management competencies necessary to create an effective environment to enhance student learning and success. Topics include: teaching and learning methodologies, assessing student needs, staff development, curriculum administration and structure, computer-based learning, organizational culture, and assessment and reporting.
<b>Learning Outcomes:</b>	This subject aims to develop knowledge and understanding of <ul style="list-style-type: none"> <li># curriculum leadership</li> <li># contemporary models of learning</li> <li># the links between leadership and student outcomes</li> <li># leadership interventions</li> <li># future schools</li> </ul>
<b>Assessment:</b>	Written assignment or project equivalent to 5,000 words (100 per cent). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students will be able to: <ul style="list-style-type: none"> <li># create an effective environment to enhance student learning and success;</li> <li># anticipate and plan strategically for curriculum change within a specified context;</li> </ul>

	<ul style="list-style-type: none"> <li># develop and implement strategies for shared leadership and high achievement; and</li> <li># understand the leadership competencies which help create conditions for successful learning</li> </ul> <p>Generic Skills:</p> <p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate a range leadership and management competencies necessary implement organisational change;</li> <li># Understand curriculum design in a range of educational setting understanding teaching and learning approaches in a range of contexts;</li> <li># Demonstrate planning and strategic thinking skills.</li> </ul>
<p><b>Links to further information:</b></p>	<p><a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a></p>
<p><b>Related Course(s):</b></p>	<p>Master of Education                  Master of Education                  Master of Education (Educational Management)                  Master of Education (Educational Management)                  Master of Education (Educational Management)                  Master of Education (Stream 100A) Coursework and Thesis A</p>