

EDUC90139 Leading a Learning Community

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: September, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Assoc Prof Lawrie Drysdale
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	This subject examines the leadership necessary for developing a learning community. Candidates focus on topics and skills such as collaborative decision-making and problem solving; conflict management and negotiation; and team processes. Understanding of the importance of setting standards, performance monitoring and feedback are also examined.
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # understand the characteristics and concepts of a learning community; # understand a process for working collaboratively to develop a learning community; and # understand a range of competencies necessary in developing and achieving an educational vision for the school community.
Assessment:	An assignment of 5,000 words (100 per cent). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will enhance their skills in problem solving, analytical thinking, big-picture thinking, conceptual thinking, contextual sensitivity, planning and organisation, achievement focus and using data to improve student outcomes.

Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education Master of Education Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Stream 100A) Coursework and Thesis A