

EDUC90137 Personal and Interpersonal Processes

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. September, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Assoc Prof Lawrie Drysdale, Ms Helen Goode
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	This subject addresses development and understanding of self and others, interpersonal relationships, management of organisation and individual stress, conflict management and negotiation skills.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand the role of personal leadership in developing individual and organisational effectiveness; # understand the various approaches to helping individuals and groups become more skilled; # understand effectiveness in terms of being self-confident, motivated and productive in organisations; # have further developed interpersonal skills for working more effectively in organizations.
Assessment:	One paper of 5,000 words (100 per cent). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # be self reflective in a range of contexts

	<ul style="list-style-type: none"> # manage one's self and change behaviour # critically analyse and understand self in relation to others # problem-solve; # learn, adapt and work effectively with others in different organisational settings; # prioritise.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<ul style="list-style-type: none"> Master of Education Master of Education Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Stream 100A) Coursework and Thesis A