

## EDUC90126 School Effectiveness and Improvement

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours. Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Assoc Prof David Gurr
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	This subject focuses on the international research literature on educational effectiveness, improvement and quality assurance in education. Candidates review theoretical frameworks developed to account for recent findings in the field of school and teacher effectiveness research and critically evaluate approaches to school improvement.
<b>Learning Outcomes:</b>	The subject will allow participants to: <ul style="list-style-type: none"> <li># Be aware of a range of views of school effectiveness and improvement.</li> <li># Apply school effectiveness and improvement concepts.</li> <li># Critically appraise the use of school effectiveness and improvement concepts.</li> <li># Understand the role of leadership in school effectiveness and improvement.</li> </ul>
<b>Assessment:</b>	A paper of 5,000 words in which the candidate demonstrates a sound knowledge of a particular aspect of performance indicators, quality assurance or educational effectiveness (100 per cent). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education Master of Education Master of Education (Educational Management)

	<p>Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Stream 100A) Coursework and Thesis A</p>
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