

EDUC90101 Teaching English Internationally

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours (24 hours face to face contact plus weekly 1 hour forum participation) Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Dr Russell Cross
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	The subject examines the international debate on the nature and role of English in the world over the past 25 years. Issues of naming and variety are considered and the politics and economics of the spread of English is examined, as well as charges of linguistic imperialism and hegemony. Students need to demonstrate understanding of the issues presented and be able to assess a given context of English teaching with respect to the issues and propose ethical, linguistically and interculturally sound procedures for policy development and teaching practices.
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # demonstrate a sound understanding of key principles in the teaching of English as an international language; # identify, explain and critically evaluate key aspects of teaching English in the international context; # demonstrate awareness of the linguistic and social implications of teaching English as an international language.
Assessment:	Tasks completed in class and online to total 2000 words. due throughout the semester (one mid semester and one late in the semester) 20% 3500 word essay on the nature of English as an international language, due mid semester 35% Essay on appropriate teaching methodologies for English as an international language of 4,500 words, due end of semester 45% Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	McKay, S. L. (2002). Teaching English as an international language: Rethinking goals and approaches. Oxford, England, Oxford University Press.
Recommended Texts:	A collection of readings.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # a respect for intellectual integrity and the ethics of scholarship; # advanced skills and techniques applicable to the discipline; # a capacity to articulate knowledge and understanding in oral and written presentations; # an advanced understanding of the international context and sensitivities of the specialist area.
Links to further information:	http://education.unimelb.edu.au/
Related Course(s):	<p>Doctor of Education Graduate Certificate in Modern Languages Education (Stream B) Graduate Certificate in TESOL (Stream B) Master of Education (Stream 100A) Coursework and Thesis A Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of Modern Languages Education(Stream 100A) Coursework and ThesisA Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in TESOL (Stream B)</p>