

EDUC90096 Supervised Observation (Second Language)

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	There is one corequisite: <table border="1" data-bbox="387 689 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Coordinator:	Dr Ulrike Najjar						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work. Students will be enrolled in this subject if they do not meet the language requirement for EDUC90050 Supervised Teaching (Second Language). (i.e. Either IELTS score of 8 with no band lower than 7, or previous degree obtained from a University in which the medium of instruction and assessment in English) Students must contact the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placements.						
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # provide a reliable model of the target language (both spoken and written) and use this in ways appropriate to the classroom and students' level of proficiency; # plan, implement and evaluate appropriate lessons with little or no guidance; # adapt existing materials and develop original work to meet student needs and interests; # evaluate and assist in the development of appropriate specialist (TESOL) programs, including needs analysis, syllabus design, program organisation and evaluation; # monitor, document and report on students' language development; # monitor, describe and critically evaluate their own teaching; 						

	# interact with colleagues and act as a specialist resource person within the wider school community.
Assessment:	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent). 100% attendance is mandatory in all practicum subjects.
Prescribed Texts:	Wajnryb, Ruth, Classroom Observation: A resource book for language teachers and trainers (1992), Cambridge University Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency; # Plan, implement and evaluate appropriate lessons with little or no guidance; # Learn how teachers adapt existing materials and develop original work to meet student needs and interests; # Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation; # Learn how teachers monitor, document and report on students' language development; # Monitor, describe and critically evaluate their own teaching; # Interact with colleagues and learn how to act as a specialist resource person within the wider school community. # Articulate their knowledge and understanding of TESOL methodology by seeing it used in actual teaching situations and reflect on its use in their own context ; # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Related Course(s):	Graduate Certificate in Modern Languages Education (Stream B) Graduate Certificate in TESOL (Stream B) Master of Modern Languages Education (Stream B) Master of TESOL (Stream B) Postgraduate Certificate in TESOL (Stream B)