

EDUC90057 Negotiated Capstone Project

Credit Points:	12.5									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Individual supervision sessions, as negotiated. Total Time Commitment: It is expected that student time commitment for the subject will be at least 170 hours.									
Prerequisites:	<p># EDUC90619 and EDUC90620, or # for students in the Master of Education (International Baccalaureate) or Master of Numeracy, EDUC90620 must be taken as a co requisite</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90619 Leading Educational Ideas</td> <td>March, July</td> <td>12.50</td> </tr> <tr> <td>EDUC90620 Reading Educational Research</td> <td>March, August</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90619 Leading Educational Ideas	March, July	12.50	EDUC90620 Reading Educational Research	March, August	12.50
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Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>									
Coordinator:	Dr Russell Cross									
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)									
Subject Overview:	<p>This subject comprises the compulsory [AQF] Capstone experience for this course. Drawing on theory, knowledge and skills developed throughout the Master of Education, students will complete an individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience. The Capstone project will culminate with students synthesizing the findings of their work in a written form such as a journal article or report.</p>									
Learning Outcomes:	On completion of this subject, students should be able to:									

	<ul style="list-style-type: none"> # investigate systematically a matter of concern in their workplace; or # conduct a constructively critical literature review.
Assessment:	There is one assessment task: A research report of approximately 5000 words, due end of semester (100%). There is one hurdle requirement: A 15 minute oral presentation of the project's results, due as scheduled during the second half of the semester. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	<ul style="list-style-type: none"> Master of Education Master of Education (International Baccalaureate) Master of Education (International Baccalaureate) Master of Numeracy