

## EDUC30072 Positive Leadership and Careers

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Basic knowledge of research processes.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Dr Gavin Slep
<b>Contact:</b>	<b>Contact Us</b> ( <a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a> ) Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	<p>In this subject, students will explore positive approaches to career choice, career management, and leadership.</p> <p>Students will investigate key questions such as: How much does money matter? What are the factors that promote flourishing in education and throughout one's career? What approaches can be used to promote flourishing in ongoing learning, education, and career development practices? What is positive leadership and how can it be fostered and developed? How can positive leadership be used to help individuals and organisations to thrive?</p> <p>This subject will draw on a range of reflective learning, experiential learning, and skill-building techniques and exercises to enable students to develop a tool-kit to foster flourishing over the course of their education and career.</p>
<b>Learning Outcomes:</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li># Develop a tool-kit they can draw from to promote positive decisions in choosing their career and managing their career, as well as in leading others.</li> <li># Understand how positive psychology can underpin education and career choices.</li> <li># Understand and apply positive leadership practices and frameworks.</li> <li># Critically evaluate positive leadership methods and provide constructive feedback about the learning and development process.</li> <li># Explore how positive approaches can be applied to foster ongoing learning, education, and development.</li> <li># Analyse and apply key research and frameworks from a variety of disciplines, with a key focus on the field of positive organisational behaviour.</li> </ul>
<b>Assessment:</b>	1500-word analysis of positive leadership in practice. Due mid-semester, 30% 2500-word mentor exercise and reflection journal. Due end of semester, 60% Tutorial participation throughout semester (including completion of the required readings and pre-work and contributions in tutorials) 10% Hurdle requirement: Attendance at a minimum of 9 tutorials

	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	Readings will be posted on the LMS.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Critical and creative thinking skills will be fostered by exposure to new approaches to leadership in educational and organisational contexts.</li> <li># Reflective and narrative skills will be furthered through introspective techniques, experiential learning and storytelling in both assignment work and in-class exercises.</li> <li># Analytical and cognitive skills will be advanced through exposure to case studies, theoretical frameworks and research across disciplines.</li> <li># Meaningful applications of theory will be encouraged by exposure to situations in which principles and frameworks of positive psychology can be applied to foster ongoing education and career development.</li> <li># Written and oral communication skills will be developed through assignment work and in-class participation.</li> </ul>
<b>Related Breadth Track(s):</b>	Positive individuals, organisations and communities