

ECON90024 Financial Economics

Credit Points:	12.5														
Level:	9 (Graduate/Postgraduate)														
Dates & Locations:	This subject is not offered in 2015.														
Time Commitment:	Contact Hours: Three hours of lectures per week. Total Time Commitment: Estimated total time commitment of 120 hours per semester														
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON90002 Microeconomics</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>OR</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON40001 Advanced Microeconomics</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ECON90002 Microeconomics	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	ECON40001 Advanced Microeconomics	Semester 1	12.50
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Subject	Study Period Commencement:	Credit Points:													
ECON40001 Advanced Microeconomics	Semester 1	12.50													
Corequisites:	None														
Recommended Background Knowledge:	None														
Non Allowed Subjects:	ECON40015 Financial Economics <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON40015 Financial Economics</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ECON40015 Financial Economics	Not offered 2015	12.50						
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Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/														
Contact:	TBA														
Subject Overview:	This subject examines the economics of financial markets and financial institutions, including a substantial component of financial economic theory and some important current issues in management of financial institutions and evolution of financial markets. Topics include the theory of choice under certainty and uncertainty, asset pricing models, efficient markets theory, theory of financial intermediation, risk management and the theory of the term structure of interest rates.														
Learning Outcomes:	On successful completion of this subject students should be able to: <ul style="list-style-type: none"> # Evaluate the main theories used in the study of financial economics; # Analyse the usefulness and the limitations of financial economic theory; # Critically evaluate contemporary policy debates in the area of financial economics. 														
Assessment:	3-hour end-of-semester examination (80%) Class assignments totalling not more than 4000 words (20%)														
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.														
Breadth Options:	This subject is not available as a breadth subject.														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														

Generic Skills:

On successful completion of this subject, students should have improved the following generic skills:

- # Evaluation of ideas, views and evidence
- # Synthesis of ideas, views and evidence
- # Strategic thinking
- # Critical thinking
- # Application of theory to economic policy and business decision making
- # Accessing economic and other information
- # Summary and interpretation of information
- # Application of Windows software
- # Using computer programs
- # Statistical reasoning
- # Problem solving skills
- # Collaborative learning and teamwork
- # Written communication
- # Oral communication