

## ECON30012 Ecological Economics

<b>Credit Points:</b>	12.5									
<b>Level:</b>	3 (Undergraduate)									
<b>Dates &amp; Locations:</b>	This subject is not offered in 2015.									
<b>Time Commitment:</b>	Contact Hours: Three hours of lectures/seminars per week (Not offered 2008) Total Time Commitment: Not available									
<b>Prerequisites:</b>	<p>At least one environmental studies subject from the Department of Geography and Environmental Studies and;</p> <p>One of:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ECON20004 Economics of the Environment</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>ECON30011 Environmental Economics</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ECON20004 Economics of the Environment	Not offered 2015	12.50	ECON30011 Environmental Economics	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:								
ECON20004 Economics of the Environment	Not offered 2015	12.50								
ECON30011 Environmental Economics	Semester 2	12.50								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Contact:</b>	To be advised									
<b>Subject Overview:</b>	<p>This subject gives an understanding of the relationships between ecosystems and economic systems and why they are central to many of humanity's current problems and to building a sustainable future. Ecological economics is a new transdisciplinary approach to understanding and managing the ecology and economics of our world for sustainability, on local, regional and global scales. This subject will focus on the basic world view of ecological economics; accounting, modelling and analysis of ecological economic systems; and necessary institutional changes to achieve sustainability. Use will be made of the tools for conventional economics and ecology as appropriate, and new approaches will be introduced where needed. It should be noted that no prior knowledge of ecology is assumed.</p>									
<b>Learning Outcomes:</b>	Information not available.									
<b>Assessment:</b>	A 2-hour end-of-semester examination (45%), an essay of approximately 4000 words (45%) and seminar presentation and participation (10%).									
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.									
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> </ul>									

	<p># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</p> <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</p> <p># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p># High level of development: oral communication; written communication; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information.</p> <p># Moderate level of development: collaborative learning; problem solving; team work; statistical reasoning; accessing data and other information from a range of sources; receptiveness to alternative ideas.</p>