

## DRAM20021 Clear Speech and Communication 2

<b>Credit Points:</b>	12.5						
<b>Level:</b>	2 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2015, Southbank This subject commences in the following study period/s: Semester 2, Southbank - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 120 hours						
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>THTR10019 Clear Speech and Communication</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	THTR10019 Clear Speech and Communication	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
THTR10019 Clear Speech and Communication	Semester 1, Semester 2	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Coordinator:</b>	Mr Tony Smith, Ms Jennifer Innes						
<b>Contact:</b>	<p><b>Faculty of the VCA &amp; MCM Student Centre</b> Ground Floor, Elisabeth Murdoch Building (Bldg 860) Southbank Campus 234 St Kilda Road, Southbank, 3006 Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au</p>						
<b>Subject Overview:</b>	This subject is designed for students to further develop their fluency skills in spoken Australian English. Practical application of IPA is used to assist further improvement in the articulation of specific speech sounds for Australian English. Students will extend skills in how to use the voice effectively including intonation, stress, and rhythm patterns in conversation, group discussion and presentation settings						
<b>Learning Outcomes:</b>	<p>Clear speech and articulation Fluency in spoken Australian English Increased spoken vocabulary Understanding grammatical syntax in conversation, group discussion, and presentation settings Listening skills Self confidence in spoken Australian English</p>						
<b>Assessment:</b>	Weekly preparation of voice and speech exercises, individual and ensemble practice and active contribution to all classes, workshops and presentation preparation as directed. Assessed throughout the semester. Worth 50%. Aural Test (4 min) (Equivalent 400 words). Due mid-semester. Worth 10%. Solo Speech Presentation (1200 words) Due end of semester. Due						

	30%. Reflection Paper (400 words). Due end of semester. Due 10%. 100% punctual and full attendance is expected during the intensive. Less than 80% attendance will result in a fail. Attendance is a hurdle requirement.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> <li># A practical understanding of the complexities of verbal communication</li> <li># Clear and concise written communication skills</li> <li># Refined listening skills#</li> <li># Ability to participate in collaborative learning</li> <li># Engagement of curiosity in learning</li> <li># Analytical and problem solving skills</li> </ul>
<b>Links to further information:</b>	<a href="http://vca-mcm.unimelb.edu.au/">http://vca-mcm.unimelb.edu.au/</a>
<b>Related Course(s):</b>	<p>Bachelor of Fine Arts (Animation)          Bachelor of Fine Arts (Contemporary Music)          Bachelor of Fine Arts (Dance)          Bachelor of Fine Arts (Film and Television)          Bachelor of Fine Arts (Music Theatre)          Bachelor of Fine Arts (Production)          Bachelor of Fine Arts (Screenwriting)          Bachelor of Fine Arts (Visual Art)</p>