

DEVT90047 Development Strategies

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: A 2-hour seminar per week for 12 weeks Total Time Commitment: 170 hours						
Prerequisites:	Admission to the Master of Development Studies <table border="1" data-bbox="387 544 1485 689"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DEVT90009 Development Theories</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DEVT90009 Development Theories	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
DEVT90009 Development Theories	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	Understanding of development theories						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Bart Klem						
Contact:	Dr. Bart Klem bart.klem@unimelb.edu.au (mailto:bart.klem@unimelb.edu.au)						
Subject Overview:	Development Strategies is designed to facilitate an understanding of the conceptual links between theoretical, substantive and practical issues. Students will critically reflect upon and contextualise development strategies in the light of diverse cultural, political and economic scenarios within the developing world. This subject will provide students significant insights into the complexities of development practice.						
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Analyse the link between theoretical, substantial and practical issues surrounding development; # Understand key development strategies for improving the lives of marginalised communities in the developing world; # Critically reflect and contextualise development strategies in the light of diverse cultural, political and economic scenarios within the developing world. 						
Assessment:	A 2000 word essay (40%) due mid-semester, and a 3000 word essay (60%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.						
Prescribed Texts:	An online subject reader will be available to students.						

Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of how to integrate practical examples with theoretical debates from different perspectives; # Demonstrate critical reflections on key debates regarding a range of development strategies and acritical understanding of the impact of these strategies on marginalised communities in developing countries; # Demonstrate an awareness of alternative theoretical perspectives and various possibilities for analysis of development strategies; # Apply research skills to evaluate the impact of development strategies implemented by development organisations in communities in the developing world.
Related Majors/Minors/ Specialisations:	<p>100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) Development Development Gender and Development Specialisation - 100 Point Program Gender and Development Specialisation - 150 Point Program Gender and Development Specialisation - 200 Point Program</p>