

DEVT90007 Development Studies Special Topics A

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.
Time Commitment:	Contact Hours: This subject will be taught intensively from 9:00am - 5:00pm on the 7, 8, 9 August 2015. Total Time Commitment: A total of 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Violeta Schubert (http://www.ssps.unimelb.edu.au/about/staff/profiles/schubert) violetas@unimelb.edu.au (mailto:violetas@unimelb.edu.au)
Subject Overview:	This subject involves the study of selected key issues in the field of development studies. It is intended that the subject will assist students in broadening their understanding of development processes and update their knowledge of current debates amongst development theorists and practitioners. This will be achieved by students taking advantage of subjects and/or lectures offered, or through intensive one-off courses offered by visitors with specialist expertise.
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # gain advanced analytical skills related to development issues; # become familiar with current debates in the field of development; # expand their knowledge of development theories; # be able to pursue research in a specialised area of study.
Assessment:	Written assignments totaling 5000 words. Submission dates to be advised by the coordinator at the commencement of the teaching period. Hurdle Requirement: As this is an Intensively-taught subject, attendance is compulsory at all Lecture/Seminars. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	The subject coordinator will provide a list of any required readings.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # be able to write clear and coherent reports;

	<ul style="list-style-type: none"> # think critically about conceptual issues; # demonstrate relevance of the topic to broader development debates.
Links to further information:	http://www.ssps.unimelb.edu.au
Related Majors/Minors/Specialisations:	<ul style="list-style-type: none"> 100 Point Master of Development Studies 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) Development Development Development Studies Gender and Development Specialisation - 100 Point Program Gender and Development Specialisation - 150 Point Program Gender and Development Specialisation - 200 Point Program