

## DEVT50002 Poverty, Microfinance and Development

<b>Credit Points:</b>	12.5
<b>Level:</b>	5 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar per week for 12 weeks Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Students who enrol in this subject must be enrolled in a Masters by Coursework degree.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
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<b>Subject Overview:</b>	<p>Development studies as an academic discipline has its origins in President Harry Truman's concept of a 'fair deal' for the entire world. In his inaugural address on January 20, 1949, he stated that Third World poverty, "is a handicap and a threat both to them and to more prosperous areas. For the first time in history humanity possesses the knowledge and the skill to relieve the suffering of these people.... I believe that we should make available to peace-loving peoples the benefits of our store of technical knowledge in order to help them realize their aspirations for a better life..... What we envisage is a program of development based on the concepts of democratic fair dealing"...</p> <p>This subject aims to provide students with a solid grounding in one of the fundamental concerns of development and will explore the concepts and theories regarding cultural, political, economic and social aspects of poverty to critically engage in current debates on poverty, microfinance and development issues. The focus will be on developing countries. The subject will also extensively engage students into various theoretical debates, teaching of practical skills and techniques regarding Micro Finance and Small Business Entrepreneurship, which are widely promoted and used by the institutional financial institutions (such as the IMF and World Bank) and donor countries to alleviate poverty in less developed countries today.</p>
<b>Learning Outcomes:</b>	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> <li># have a solid grounding in one of the fundamental concerns of development;</li> <li># be able to explore the concepts and theories regarding cultural, political, economic and social aspects of poverty to critically engage in current debates on poverty, microfinance and development issues;</li> <li># be able to engage in various theoretical debates, teaching of practical skills and techniques regarding Micro Finance and Small Business Entrepreneurship and donor countries to alleviate poverty in less developed countries today.</li> </ul>
<b>Assessment:</b>	Case Study Report of 1,500 words (40%) due mid- semester, and a Major Essay of 3,500 words (60%) due during the examination period. Hurdle Requirement: Students are required to attend

	a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be available from the bookshop at the start of semester.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who complete this subject will acquire:</p> <ul style="list-style-type: none"> <li># advanced understanding of the main theories, concepts and debates about poverty from cross disciplinary development perspective;</li> <li># critical analysis;</li> <li># applied research skills;</li> <li># ability to write reports;</li> <li># the ability to make oral presentations;</li> <li># skills in working independently and being members of a team.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.ssps.unimelb.edu.au/">http://www.ssps.unimelb.edu.au/</a>
<b>Related Course(s):</b>	<p>Master of Public Administration  Master of Public Administration (Enhanced)</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>100 Point Master of Development Studies  100 Point Master of Development Studies (Gender &amp; Development)  150 Point Master of Development Studies  150 Point Master of Development Studies (Gender &amp; Development)  200 Point Master of Development Studies  200 Point Master of Development Studies (Gender &amp; Development)  Development  Development  Development Studies  Development Studies  Development Studies  Development Studies  Development Studies  Gender and Development Specialisation - 100 Point Program  Gender and Development Specialisation - 200 Point Program</p>