

## DENT90080 Dental Research Project 3

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 16 (indicative) Total Time Commitment: 16 contact hours (indicative), 80 non-contact hours (indicative)
<b>Prerequisites:</b>	Successful completion of all 2nd year DDS subjects.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Mina Borromeo
<b>Contact:</b>	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: <a href="mailto:enquiries@dent.unimelb.edu.au">enquiries@dent.unimelb.edu.au</a> ( <a href="mailto:enquiries@dent.unimelb.edu.au">mailto:enquiries@dent.unimelb.edu.au</a> ) <a href="http://www.dent.unimelb.edu.au">http://www.dent.unimelb.edu.au</a> ( <a href="http://www.dent.unimelb.edu.au">http://www.dent.unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject is a continuation of subject Dental Research Project 2. Students need to have completed all data collection and analysis by the end of Teaching Block 1. The completed research project is then prepared for a 15 minute oral presentation.
<b>Learning Outcomes:</b>	By the end of Dental Research Project 3 students should: <ol style="list-style-type: none"> <li>1 be able to document research findings;</li> <li>2 have the ability and confidence to participate effectively in collaborative research and learning as a team-member, while respecting individual differences;</li> <li>3 have the ability to evaluate and synthesize research and professional literature;</li> <li>4 have developed high-calibre problem-solving abilities characterised by flexibility of approach;</li> <li>5 have a superior capacity to articulate knowledge and understanding in oral and written presentations;</li> <li>6 be able to design, conduct and report original research;</li> <li>7 have a profound respect for truth and intellectual integrity, and for ethics of scholarship.</li> </ol>
<b>Assessment:</b>	One written report of approximately 3000 words (per group) to be lodged in the form of a manuscript suitable for submission as a peer-reviewed publication or equivalent - submitted by the end of Block 2 (45%); One 15 minute oral presentation (per group) (45%); Student's contribution to the research project (10%).
<b>Prescribed Texts:</b>	None

<b>Recommended Texts:</b>	Students are expected to conduct reading of a wide range of scientific material as it pertains to their allocated research project. There are no recommended texts for this subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students should:</p> <ol style="list-style-type: none"> <li>1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner;</li> <li>2 develop skills in effective communication with teaching staff and peers;</li> <li>3 develop effective organizational skills and time management;</li> <li>4 develop skills in team work and develop skills of workplace safety;</li> <li>5 be able to identify and address their own learning needs;</li> <li>6 identify, interpret, measure and record data;</li> <li>7 develop intellectual curiosity and creativity, including understanding of the philosophical and methodological basis of research activities;</li> <li>8 develop skills in leadership and teamwork;</li> <li>9 value and be able to apply scientific evidence; and</li> <li>10 have the capacity to manage competing demands on time, including self-directed project work.</li> </ol>