

DENT90078 Clinical Dental Practice 4

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 171 hours (indicative) Total Time Commitment: 171 contact hours (indicative), 80 non-contact (indicative)
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Rebecca Wong
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/
Subject Overview:	This subject covers general dental practice including treatment planning and clinical practice of integrated dental care. Students will engage in clinical practice at the Royal Dental Hospital of Melbourne providing holistic, patient-centred oral health care, covering all aspects of oral health learnt to this point in the course. They will also have treatment planning sessions in groups, facilitated by a clinical supervisor. This subject should also be viewed as working in combination with the Specialist Clinical Practice as a means to provide total patient care.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand the role and responsibilities of the general dental practitioner in the provision of comprehensive patient centred oral health care; # identify differing oral health care needs of individuals and groups within the community; # implement the concepts and practice of ongoing comprehensive patient-centred care in the prevention, identification, assessment and treatment of oral diseases - as opposed to the episodic management of symptomatic oral problems; # perform an accurate examination, diagnosis and treatment plan prior to commencing the care for patients with simple or advanced/complicated oral health issues (high caries and complex periodontal disease); # apply the concepts and practice of maintaining oral health and provide a prognosis; # implement and apply constant evaluation of techniques, peer review processes and the application of scientific rigour and principles to the resolution of clinical problems; # practise correct infection control in dental practice; # communicate professionally amongst peers and patients. <p>the student will have an understanding of concepts related to:</p>

	<ul style="list-style-type: none"> # the differential diagnoses of oral diseases and the use of special diagnostic procedures; # the conservative management of destructive lesions of the teeth and their supporting structures; # use of dental materials in a clinical setting; # the sequelae of the loss of all or part of the dentition, and complete and partial oral rehabilitation; # the control and prevention of dental caries and periodontal disease.
Assessment:	On-going clinical supervisors' assessment on general dental practice, high caries risk, complex periodontal treatment and treatment planning throughout Blocks 1 and 2 (30%); 1 x 2 hour written exam on general dental practice, high caries risk, complex periodontal treatment and treatment planning at the end of Block 2 (30%); Clinical Assessment on treatment planning and patient management at the end of Block 2 (40%).
Prescribed Texts:	There are no prescribed texts; however students will be referred to current journal papers, appropriate references and learning material throughout the year.
Recommended Texts:	2010 Practical Guides for Successful Dentistry, Australian Dental Association
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in teamwork and workplace safety; 5 be able to identify and address their own learning needs; 6 develop self-awareness and skills to maintain their own mental and physical wellbeing.