

DENT90076 Child and Adolescent Oral Health 2

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 54 hours (indicative) Total Time Commitment: 54 contact hours (indicative), 16 non-contact hours (indicative)
Prerequisites:	Successful completion of all 2nd year DDS subjects.
Corequisites:	N/A.
Recommended Background Knowledge:	N/A.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Siew-May Loo
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/ (http://www.dent.unimelb.edu.au/)
Subject Overview:	This subject is a continuation of Child and Adolescent Oral Health 1 (Semester 2 of 2nd year). It will be conducted as a pre-clinical and clinical subject and has 2 components: Paediatric Dentistry and Orthodontics.
Learning Outcomes:	On completion of this subject. students should have achieved competencies in: <ol style="list-style-type: none"> 1 assessing human growth and development from childhood, through adolescence and early adulthood; 2 accurate history-taking, clinical oral examination and patient management of children and adolescents; 3 intra-oral radiography procedures and local analgesia administration in the child patient; 4 basic treatment planning for child and adolescent patients.
Assessment:	1 x 1 hour written paper on Orthodontics and paediatric dentistry at the end of Block 2 (Semester 1) (30%) Continuing clinical assessment of the treatment of patients receiving orthodontic and paediatric dentistry care through a clinical log book assessed by the clinical supervisor (criteria provided) at the end of each session and presentation of a journal article at a seminar, throughout Blocks 1 and 2 (20%) 1 x 1 hour combined paediatric dentistry and orthodontics Objective Structured Clinical Examination (OSCE), end of Block 2 (50%)
Prescribed Texts:	None
Recommended Texts:	Cameron AC and Widmer RP, 2008 Handbook of Pediatric Dentistry 3rd ed, Mosby

	<p>Hall RK 1994 <i>Pediatric Oro-facial Medicine and Pathology</i> Chapman and Hall Medical</p> <p>Koch G, Poulsen S 2009 <i>Pediatric Dentistry: A Clinical Approach</i> 2nd ed, Wiley-Blackwell</p> <p>McDonald RE, Avery DR and Dean JA 2011 <i>Dentistry for the Child and Adolescent</i> 9th ed Mosby</p> <p>Profitt WR, Fields HW, Ackerman JL, Sinclair PM, Thomas PM and Tulloch JFC 2007 <i>Contemporary Orthodontics</i> 4th ed, Mosby</p> <p>Scully CM and Welbury R 1994 <i>Color Atlas of Oral diseases in Children and Adolescents</i> Wolfe</p> <p>Therapeutic guidelines – Oral and Dental. Therapeutic Guidelines Limited, Melbourne, 2007</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organizational skills and time management; 4 develop skills in team work and develop skills of workplace safety; 5 be able to identify and address their own learning needs.