

DENT90070 Clinical Dental Practice 2

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 118 (indicative) Total Time Commitment: 118 contact hours (indicative) and 48 non-contact hours (indicative)
Prerequisites:	Successful completion of all first year DDS subjects.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>
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Subject Overview:	This subject has the following components: Cariology, Periodontology, General Practice Clinic, Local Analgesia and Treatment Planning.
Learning Outcomes:	<p>On completion of this subject, the student should be able to:</p> <ol style="list-style-type: none"> 1 understand the importance of diagnosis, treatment planning and accurate record taking in total patient care; 2 apply the principles of practice in a clinical environment; 3 appraise the patient/health professional relationship and its implications for behaviour in the delivery of dental care; 4 understand the importance of the maintenance of oral health on the completion of a course of planned dental treatment; 5 apply the concepts of total patient care and understanding the dentist's responsibility for the safe and effective management of persons in the dental situation; 6 apply precision, accuracy and self-evaluation in patient care; 7 appraise the risks and hazards to protect and maintain a dentist's health; 8 apply the principles involved in protecting oral tissues against diseases and the maintenance of oral functional integrity; 9 discuss the philosophy underpinning the prevention and treatment of oral diseases;

	<p>10 understand the fundamentals of the processes of dental caries and periodontal diseases;</p> <p>11 understanding the process of caries management by risk assessment;</p> <p>12 provide appropriate pain management through the use of local analgesia.</p>
Assessment:	<p>1 x 30 minute computer-based assessment in periodontology, general practice and treatment planning during semester 1 (10%) 1 x 2 hour written exam on local anaesthesia, cariology, general practice and treatment planning at the end of Block 2 (30%) Continuing clinical assessment of patient care in general practice clinic throughout Blocks 1 and 2 (40%) Continuing clinical assessment of patient care in periodontology clinic, throughout Blocks 1 and 2 (20%) Formative Assessment/Feedback: Formative feedback on the computer-based assessment in periodontology, general practice and treatment planning at the end of Block 1. Continuing formative feedback on clinical sessions in periodontology and general practice.</p>
Prescribed Texts:	None
Recommended Texts:	<p>Students are required to read the relevant material as posted on LMS prior to each lecture/ seminar/tutorial.</p> <p>Fejerskov O and Kidd E 2008 <i>Dental Caries - The Disease and its Clinical Management</i> 2 nd ed, Munksgaard</p> <p>Geboy MJ, Muzzio TC and Stark AM 1985 <i>Communication and Behavior Management in Dentistry</i> Williams and Wilkins</p> <p>Jordan RE, Abrams L and Kraus BS 1992 <i>Kraus' Dental Anatomy and Occlusion</i> 2 nd ed, Mosby</p> <p>Kidd EAM and Joyston-Bechal S 1997 <i>Essentials of Dental Caries: The Disease and its Management</i> 2 nd ed, Oxford University Press</p> <p>Kidd EAM and Smith BGN 1996 <i>Pickard's Manual of Operative Dentistry</i> 7 th ed, Oxford University Press</p> <p>Locker D 1989 <i>An Introduction to Behavioural Science and Dentistry</i>, Routledge</p> <p>Malamed SF 1990 <i>Handbook of Local Anaesthesia</i> 3 rd ed, Mosby</p> <p>Mitchell DA and Mitchell L 1991 <i>Oxford Handbook of Clinical Dentistry</i> Oxford University Press</p> <p>Mount GJ 1994 <i>An Atlas of Glass Ionomer Cements: A Clinician's Guide</i> 2 nd ed, Dunitz</p> <p>Murray JJ (ed) 1996 <i>Prevention of Oral Disease</i> 3 rd ed, Oxford University Press</p> <p>Nizel AE 1989 <i>Nutrition in Preventive Dentistry: Science and Practice</i>, 3 rd ed, Saunders OR Lindhe J, Kagging T and Lang N 2008 <i>Clinical Periodontology and Implant Dentistry</i> 5th ed, Munksgaard</p> <p>Takei H, Newman MG and Carranza FA Jr 2006 <i>Carranza's Clinical Periodontology</i> 10 th ed, Thomson H 1990 <i>Occlusion</i> 2 nd ed, Wright</p> <p>Thylstrup A and Fejerskov O 1994 <i>Textbook of Clinical Cariology</i> 2 nd ed, Munksgaard</p> <p>Walqvist ML (ed) 1988 <i>Food and Nutrition in Australia</i> 3 rd ed, Nelson</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organizational skills and time management; 4 develop skills in team work and develop skills of workplace safety; 5 be able to identify and address their own learning needs; 6 develop skills in professional communication.