

CHIN90002 Honours Chinese B

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Three hours per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Admission into the fourth-year honours program in Chinese.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Anne McLaren
Contact:	Professor Anne McLaren mclaae@unimelb.edu.au (mailto:mclaae@unimelb.edu.au)
Subject Overview:	This is a continuation of Honours Chinese A. It will develop students' ability to handle Chinese texts over a wide range of subject matter such as newspapers, academic articles, discussion papers and literary works. Students are expected to develop skills in advanced literacy in Chinese and knowledge and sinological methodology.
Learning Outcomes:	<ul style="list-style-type: none"> # gain enhanced skills in the comprehension of written Chinese. # be able to engage with a complex cultural system and develop heightened global awareness. # gain an understanding of key methodologies in China studies research.
Assessment:	One class paper presented in class and handed in one week later, 1000 words 20% (due throughout the semester), class participation and class exercises 1000 words 20% (due weekly), research problem review 2000 words 60% (due in the examination period).
Prescribed Texts:	Materials prepared by the Institute
Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials # learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences. # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Chinese culture, and formulating arguments # be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression # learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments
Notes:	None.
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Modern Languages - 100 Point Program</p>