CHEN90036 Recent Advances in Separation Processes

Credit Points:	12.5			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	This subject is not offered in 2015.			
Time Commitment:	Contact Hours: An average of 4 hours of lectures per week Total Time Commitment: 200 hours			
Prerequisites:	Approval from the subject coordinator, AND			
	Subject	Study Period Commencement:	Credit Points:	
	CHEN30005 Heat and Mass Transport Processes	Semester 1, Semester 2	12.50	
Corequisites:	None			
Recommended Background Knowledge:	None			
Non Allowed Subjects:	Subject	Study Period Commencement:	Credit Points:	
	CHEN90019 Advanced Heat & Mass Transport Processes	Semester 1	12.50	
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.   Is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>			
Contact:	Email: gstevens@unimelb.edu.au (mailto:gstevens@unimelb.edu.au)			
Subject Overview:	This subject provides an advanced focus on the separation processes that are part of the core knowledge and problem solving skills basis for chemical engineering unit operations. In addition, an advanced understanding of these processes will help enable students in the design of larger scale chemical engineers processes, particularly in the capstone deign project subject) as well as in chemical product design.			
	with reactions.  Each of these separation processes will be examined in detail	ed in this subject include: multi-component distillation, embrane, ion exchange, adsorption and gas-liquid contactors ses will be examined in detail and their application in a range of nining, pharmaceutical, food and environmental remediation.		
	nis subject is part of the c-Campus which is jointly taught with Tsinghua University in China. It ill be delivered as a series of lectures half from Melbourne and half from China and students ill need to interact with a similar class in China.			
	INDICATIVE CONTENT			
	The separation process theory covered in this subject will er quantitative models of how these separation processes work these in new applications. This will include models based or as well as a transfer unit approach. These models will also be	n processes work and so enable the student to apply models based on the equilibrium stage approach		

Page 1 of 2 02/02/2017 9:53 A.M.

	transient flow conditions and to situations where mass transfer and chemical reaction occur simultaneously.	
Learning Outcomes:	mes: INTENDED LEARNING OUTCOMES (ILO)	
	On completion of this subject the student is expected to be able to:	
	<ol> <li>Analyse and design separation operations including adsorption and ion exchange, multicomponent distillation, solvent extraction, and gas-liquid contactors</li> <li>Apply separation process principles to scenarios other than unit operations</li> <li>Apply knowledge of basic science and engineering fundamentals</li> <li>Undertake problem identification, formulation and solution.</li> </ol>	
Assessment:	One 3 hour written examination held end of semester, (60%) A written 1 hour mid semester test due mid-semester, (20%) Up to five problem sets distributed across the semester, requiring approximately 25-30 hours of work in total, due across the semester (20%) Hurdle requirement: An overall mark of 50% and a mark of 40% or more in the end of semester examination are required to pass the subject. All Intended Learning Outcomes (ILOs) addressed in the exam, test and problem sets.	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	# Ability to apply knowledge of basic science and engineering fundamentals	
	# Ability to utilise a systems approach to design and operational performance	
	# Ability to learn, condense and take notes on technical materials in a lecture setting	
	# Ability to undertake problem identification, formulation and solution	
	# Capacity for independent thought	
	# Ability and self-confidence to comprehend complex concepts, to express them lucidly and to confront unfamiliar problems.	
Related Majors/Minors/ Specialisations:	Master of Engineering (Biochemical) Master of Engineering (Chemical)	

Page 2 of 2 02/02/2017 9:53 A.M.