

# BUSA90224 Managing People

<b>Credit Points:</b>	12.5									
<b>Level:</b>	9 (Graduate/Postgraduate)									
<b>Dates &amp; Locations:</b>	<p>2015, Parkville</p> <p>This subject commences in the following study period/s:                      January, Parkville - Taught on campus.                      April, Parkville - Taught on campus.                      September, Parkville - Taught on campus.</p> <p>This subject has a quota of 80 students. Students will be selected on a first come, first serve basis. However if any student is approaching their completion date, they will get priority in enrolment.</p>									
<b>Time Commitment:</b>	Contact Hours: 30 hours Total Time Commitment: Not available									
<b>Prerequisites:</b>	<p>One of:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BUSA90480 Leadership</td> <td>January, March, June, August, September</td> <td>6.25</td> </tr> <tr> <td>BUSA90481 Social Responsibility and Ethics</td> <td>January, March, June, September</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	BUSA90480 Leadership	January, March, June, August, September	6.25	BUSA90481 Social Responsibility and Ethics	January, March, June, September	6.25
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BUSA90481 Social Responsibility and Ethics	January, March, June, September	6.25								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Coordinator:</b>	Assoc Prof Jennifer Overbeck									
<b>Contact:</b>	<p>Program Services</p> <p><b><a href="mailto:programservices@mbs.edu">programservices@mbs.edu</a> (mailto:programservices@mbs.edu)</b></p>									
<b>Subject Overview:</b>	<p>This subject examines human behaviour at the individual, group and organisational levels. Theories, models and research will be discussed and applied through case studies, syndicate team assignments, experiential exercises and reflection on work experience. Each topic has been selected to help you better manage yourself, other people, groups and organisations.</p>									
<b>Learning Outcomes:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Understand the link between people management decisions and firm outcomes;</li> <li># Use practices to enhance the attraction, selection, development, utilisation and retention of people in organisations;</li> </ul>									

	<ul style="list-style-type: none"> <li># Understand how organisational culture and design affect organisational processes and performance, and develop skills in identifying common factors that constrain and facilitate the implementation of change;</li> <li># Understand some of the challenges and opportunities of leading a diverse workforce.</li> <li># Gain skill in managing team processes and interactions.</li> <li># Influence organisational dynamics by applying knowledge on how to shape behaviour in organisations.</li> </ul>
<b>Assessment:</b>	Contribution to class learning (15%) Throughout subject Syndicate assignment (30%) Scattered throughout subject Halfway assessment (20%) 1 hour Mid-term Final examination (35%) Hurdle requirement 2.5 hours End of subject
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	<ul style="list-style-type: none"> <li>Graduate Diploma in Business Administration</li> <li>Graduate Diploma in Marketing</li> <li>Master of Business Administration</li> <li>Master of Business Administration</li> <li>Master of Business Administration (Professional)</li> <li>Master of Information Systems/Graduate Diploma of Business Admin</li> <li>Master of Marketing</li> <li>Master of Marketing</li> <li>Postgraduate Diploma in Management</li> <li>Postgraduate Diploma in Management (Marketing)</li> </ul>