

## AUDI90040 Independent Studies in Speech Pathology

<b>Credit Points:</b>	25																		
<b>Level:</b>	9 (Graduate/Postgraduate)																		
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.																		
<b>Time Commitment:</b>	Contact Hours: 10 hours Total Time Commitment: 340 hours																		
<b>Prerequisites:</b>	<p>Completion of the following:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90032 Speech Pathology Practice 1</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25	AUDI90028 Swallowing and Voice	Semester 2	12.50	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50
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<b>Corequisites:</b>	<p>N/A</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90002 Research Methods for Hearing and Speech Sciences</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90002 Research Methods for Hearing and Speech Sciences	Semester 1	6.25												
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<b>Recommended Background Knowledge:</b>	None																		
<b>Non Allowed Subjects:</b>	N/A																		
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																		
<b>Coordinator:</b>	Assoc Prof Tricia Eadie																		
<b>Contact:</b>	<p>Speech Pathology Melbourne School of Health Sciences The University of Melbourne</p> <p>Alan Gilbert Building Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: <a href="mailto:audspeech-enquiries@unimelb.edu.au">audspeech-enquiries@unimelb.edu.au</a> (mailto:audspeech-enquiries@unimelb.edu.au) W: <a href="http://www.audspeech.unimelb.edu.au">www.audspeech.unimelb.edu.au</a> (<a href="http://www.nursing.unimelb.edu.au/">http://www.nursing.unimelb.edu.au/</a>)</p>																		

<b>Subject Overview:</b>	Students will carry out a supervised research project in a relevant area of speech pathology. A draft scientific paper will be written describing the outcomes of the project.
<b>Learning Outcomes:</b>	<p>At the completion of this subject students should:</p> <ul style="list-style-type: none"> <li>• Have developed a deep understanding of a particular aspect of speech pathology and have added knowledge or confirmed existing knowledge in the field;</li> <li>• Have developed skills in applying research techniques to their future practice;</li> <li>• Have gained skills in constructing a balanced and succinct argument based on current available evidence and well-designed research questions;</li> <li>• Have developed the capacity to critically examine research and literature in the communication and swallowing-related sciences;</li> <li>• Understand basic research design and the generation of testable hypotheses;</li> <li>• Understand basic statistical tests relevant to speech and hearing science and apply these accordingly;</li> <li>• Undertake a scientific literature search.</li> </ul>
<b>Assessment:</b>	Literature Review (manuscript introduction) & Project Summary (methods) Week 2, Semester 4 - 30% A final draft scientific paper of no more than 10,000 words due in week 10 of Semester 4 - 70%
<b>Prescribed Texts:</b>	Nil.
<b>Recommended Texts:</b>	Nil.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the completion of this subject, students should have developed:</p> <ul style="list-style-type: none"> <li>• Critical thinking and analytical ability</li> <li>• The ability to seek out, evaluate and retrieve information from multiple sources</li> <li>• The ability to comprehend complex concepts and express them lucidly</li> <li>• An understanding of the ethical issues associated with knowledge acquisition and usage</li> <li>• Manuscript writing skills</li> </ul>
<b>Related Course(s):</b>	Master of Speech Pathology