

## AUDI90035 Speech and Language Disorders - Advanced

<b>Credit Points:</b>	12.5																		
<b>Level:</b>	9 (Graduate/Postgraduate)																		
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																		
<b>Time Commitment:</b>	Contact Hours: 48 hours Total Time Commitment: 170 hours																		
<b>Prerequisites:</b>	Completion of the following subjects: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90032 Speech Pathology Practice 1</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50	AUDI90028 Swallowing and Voice	Semester 2	12.50	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25
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<b>Recommended Background Knowledge:</b>	N/A																		
<b>Non Allowed Subjects:</b>	N/A																		
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																		
<b>Coordinator:</b>	Assoc Prof Tricia Eadie																		
<b>Contact:</b>	Audiology Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: <a href="mailto:audspeech-enquiries@unimelb.edu.au">audspeech-enquiries@unimelb.edu.au</a> W: <a href="http://www.healthsciences.unimelb.edu.au">www.healthsciences.unimelb.edu.au</a>																		

<b>Subject Overview:</b>	This unit will focus on advanced issues in the diagnosis of speech, language and swallowing disorders from childhood to adulthood. There will be an emphasis on presenting and supporting students to problem solve real-world clinical dilemmas regarding the use of existing best practice classification systems to refine diagnoses for clients. In particular, clients with complex co-morbid conditions will be presented. The subject will also cover the importance of, and processes for, working with other health professional colleagues in the measurement and interpretation of evidence to guide their diagnosis for speech, swallowing and language disorder.
<b>Learning Outcomes:</b>	On completion of this subject students should: <ul style="list-style-type: none"> <li># Understand and describe the principles and processes of differential diagnosis in speech and language disorders</li> <li># Understand and describe a range of complex and co-morbid speech and language disorders across the lifespan, including any associated swallowing difficulties/disorder</li> <li># Evaluate and interpret clinical data from clients with complex speech and language disorders across the lifespan</li> <li># Evaluate and interpret the personal and environmental issues that influence the complexity of clients' speech and language disorders</li> <li># Apply diagnostic and intervention strategies suitable to complex speech and language disorders across the lifespan</li> <li># Understand and identify the interprofessional processes in differential diagnosis for complex speech and language disorders</li> <li># Understand and describe the multi-modal assessment and intervention strategies required in the clinical management of clients with complex communication needs</li> <li># Select a range of resources (low and high technology) in the area of augmentative and alternative communication (AAC)</li> </ul>
<b>Assessment:</b>	Completion of a written case study report (1500 words) Week 5 (30%) Completion of a written case study report (1500 words) Week 10 (30%) A two hour written examination - end of Semester 1 (40%) Hurdle requirement: Students must pass the written exam in order to pass the subject.
<b>Prescribed Texts:</b>	Nil.
<b>Recommended Texts:</b>	Nil.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should show: <ul style="list-style-type: none"> <li># an ability to evaluate and synthesise information in a flexible manner</li> <li># a capacity to articulate their knowledge in both oral and written formats</li> </ul>
<b>Related Course(s):</b>	Master of Speech Pathology