

ARBC20006 Arabic 5

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2-hour language seminars per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Students must have completed ARBC10001 Arabic 3 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test. Placement test information available here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .
Corequisites:	Student completing a Major or Diploma must also enrol in ARBC20001 Arabic in Context 1 in this semester.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed ARBC10003/ARBC20006/ARBC30004 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christina Mayer
Contact:	Dr Christina Mayer cmayer@unimelb.edu.au (mailto:cmayer@unimelb.edu.au)
Subject Overview:	This subject offers students the opportunity to learn, internalise and activate more sophisticated aspects of Arabic morphology and syntax and to develop a deeper analytical understanding of the language. This will be achieved through interacting with a variety of written and spoken texts ranging from travellers' accounts to biographical pieces, evaluative and analytical articles to interviews and short lectures. These will allow students to further their understanding of the history of the Middle East, Islam and Muslim society, as well as modern educational and social trends and movements emerging in the region. Conversations and discussions will provide opportunities to express one's own opinions and feelings on topics of cultural, social and political nature. Written expression will be developed through the preparation of resumes, summaries, complex narratives, descriptive, informative and evaluative pieces, and students will be able to engage in the creative process of producing imaginative writing of their own.
Learning Outcomes:	On successful completion of this subject, students should:

	<p>have developed the ability to interact with unvocalised texts with some support, and to use dictionaries independently to read texts ranging from travel narratives to informative, analytical and evaluative writing and essays;</p> <p>have acquired some important grammatical structures of the Arabic language along with an understanding of their functions, and the ability to use these effectively to construct meaning and to engage in written and oral;</p> <p>have developed the ability to write resumes, summaries, complex narratives, informative and evaluative pieces;</p> <p>have developed the ability to understand the main ideas and many details of connected discourse on a variety of topics spoken at slower than normal speed;</p> <p>have developed the ability to elaborate, narrate, describe and evaluate, to prepare and deliver presentations of significant length and some complexity on a wide range of topics, and can handle many normal, high frequency social conversational situations;</p> <p>have added to their knowledge of the values, beliefs and religious observances and rites of the Arab World, as a result of engaging with written and spoken texts on such topics;</p> <p>have learnt about some aspects of the history of the Middle East and North Africa, Islam and Muslim society.</p>
Assessment:	<p>Continuous homework assessment (best 8 pieces of written assignments, throughout the semester) 15%, one piece of informative or imaginative writing of 500 words (during the middle of semester) 10%, continuous oral assessment (throughout the semester) 15%, a 1-hour mid-semester written test (during the middle of semester) 15%, a 15-minute oral examination (during the examination period) 15%, and a 2-hour written examination (during the examination period) 30%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class assessment tasks missed without approval will not be marked.</p>
Prescribed Texts:	<p>Brustad, K., Al-Batal, M. & Al-Tonsi, A., Al-Kitaab fii Ta 'allum al-'Arabiyya. A Textbook for Intermediate Arabic. Part 2, 3rd edition. Washington, D. C.: Georgetown University Press.</p>
Recommended Texts:	<p>None.</p>
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<ul style="list-style-type: none"> # hone written communication skills through essay writing; # develop creative thinking through engaging in imaginative writing; # develop public speaking skills through group and class discussions and presentations; # show attention to detail through assignment preparation and writing; # consolidate time management and planning skills through managing and organising workloads and assignment completion; # develop research skills through preparing essays and presentations.
Notes:	<p>New students will have their appropriate entry point determined by the Arabic Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p>

Related Majors/Minors/ Specialisations:	Arabic Arabic Arabic
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