

## ANCW40012 The Roman Way of Life

<b>Credit Points:</b>	12.5
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar per week for 12 weeks Total Time Commitment: 170 hours
<b>Prerequisites:</b>	Usually admission to the postgraduate diploma or fourth-year honours in Ancient World Studies, Classics or Classical Studies and Archaeology (or in a relevant program) or enrolment in a relevant coursework Masters program
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Frederik Vervae
<b>Contact:</b>	<b>Frederick Vervae</b> ( <a href="http://history.unimelb.edu.au/about/staff/vervaeet.html">http://history.unimelb.edu.au/about/staff/vervaeet.html</a> ) <b>t</b> ( <a href="http://history.unimelb.edu.au/about/staff/vervaeet.html">http://history.unimelb.edu.au/about/staff/vervaeet.html</a> ) <b>fvervae@unimelb.edu.au</b> ( <a href="mailto:fvervae@unimelb.edu.au">mailto:fvervae@unimelb.edu.au</a> )
<b>Subject Overview:</b>	The Monty Python team pondered many big questions, among them the rather tantalizing one: 'What did the Romans ever do for us?' This research seminar rises to the challenge as it involves discussions of revealing source material on the big issues in Roman social, cultural, political and religious history. Source readings will highlight the structure of Roman society and the plight of the common folk, Roman family life, Roman marriage, housing and city life, domestic and personal concerns, education, occupations, slaves, freedmen and freedwomen, government and politics, the Roman army, the provinces, women in Roman society, leisure and entertainment, and religion and philosophy. By gaining insight into the Roman way of life, students should be in a good position to assess the legacy of Roman civilization and come up with some plausible answers to the original question.
<b>Learning Outcomes:</b>	Students who successfully complete this subject will: # understand the social, cultural and political structure of Roman society # develop skills to critically assess and contextualise the extant source material.
<b>Assessment:</b>	A written research paper of 5000 words, 90 % (due end of semester), an oral presentation of work in progress, 10 % (second half of semester) Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 2% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Jo-Ann Shelton, As The Romans Did. A Sourcebook in Roman Social History Second Edition (Oxford University Press, 1998) Subject readings will be available on line

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> <li># develop research skills through competent use of the library and other information sources.</li> <li># develop adequate skills to critically assess and reconstruct historical reality on the basis of the extant source material.</li> <li># demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument.</li> <li># be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion.</li> <li># develop time management and planning through managing and organizing workloads for recommended reading, essay and assignment completion.</li> </ul>
<b>Links to further information:</b>	<a href="http://classics-archaeology.unimelb.edu.au/">http://classics-archaeology.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Ancient World Studies  Ancient World Studies  Ancient World Studies  Ancient World Studies  Ancient World Studies  Classical Studies and Archaeology  Classical Studies and Archaeology  Classical Studies and Archaeology  Classics  Classics  Classics</p>