ANCW20003 Egypt Under the Pharaohs

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture per week for 12 weeks and eleven 1-hour tutorials scheduled across the semester Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Andrew Jamieson
Contact:	Andrew Jamieson (http://classics-archaeology.unimelb.edu.au/about/staff/jamieson.html) asj@unimelb.edu.au (mailto:asj@unimelb.edu.au)
Subject Overview:	The Egyptians are one of the most fascinating peoples of the ancient world. This subject will study the distinctive character of Egyptian civilisation which emerged in the Nile valley during the early third millennium BCE and survived right through until the spread of Christianity. Through a systematic survey spanning the Old, Middle and New Kingdoms students will be introduced to the historical and cultural achievements of dynastic Egypt. Knowledge of pharaonic Egypt depends much on the monuments, reliefs, inscriptions, literature and material remains of the royal rulers. The period covered by the native Egyptian dynasties (with the brief interruptions of foreign rule), from about 2950-332 BCE, will provide students with a unique insight into the power and authority of one the ancient worlds most enduring empires.
Learning Outcomes:	Students who successfully complete this subject should: # demonstrate a detailed knowledge and understanding of the literary evidence and material culture of the ancient Egyptian pharaonic civilisation; # apply appropriate critical skills and methodologies (including historical, literary and archaeological) to the research and analysis of the ancient Egyptian civilisation; # identify and engage critically with primary sources for the interpretation of ancient Egyptian civilisation; # identify and engage critically with scholarship in the field of Egyptian archaeology and the ancient pharaonic civilisation; # approach all evidence about the ancient Egyptian civilisation with intellectual honesty and a respect for ethical values; # work effectively, in groups and independently, to identify, discuss and critically analyse key issues in the interpretation of Egyptian archaeology and the ancient pharaonic civilisation; # communicate interpretations of ancient Egyptian texts and artefacts effectively, both orally and in writing.

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Assessment:	A 500 word contribution to an on-line subject blog, 10% (during semester), a critical analysis 500 words, 15% (due during semester), a group tutorial presentation, 10% (during semester), a 2000 word essay, 40% (due during semester) and a take-home exam of 1000 words, 25% (due in the examination period). This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Subject readings will be available on line
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://classics-archaeology.unimelb.edu.au/
Related Majors/Minors/ Specialisations:	Ancient World Studies Ancient, Medieval and Early Modern Studies Major Classical Studies and Archaeology Classical Studies and Archaeology
Related Breadth Track(s):	Ancient Egypt and the Near East Ancient Civilizations A

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