

AGRI30001 Industry Project

Credit Points:	25
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Twelve hours of lectures provided on the LMS, plus supervisors contact and seminars as arranged Total Time Commitment: 340 hours total
Prerequisites:	Completion of first and second year of degree, or equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	This subject involves the definition and development of an industry-related project, and develops skills in project management, problem solving and planning and reporting investigations. The topic involves or draws on a specific and defined industry issue, and may be developed in relation to a period of time spent in industry placement or previously or concurrently selected elective subjects, applying the knowledge gained in these subjects to a real resource-based industry investigative problem. The project may relate to an applied scientific, economic or sociological or managerial topic, and the work will involve close collaboration between student, academic staff and industry advisors. Students work interactively with a supervisor to define their particular project. Each student prepares a detailed literature review and project proposal that places their project into context and includes methodology and approach, and covers the relevant background. A pass mark in the proposal assignment is a hurdle requirement for continuation of the subject. This involves establishing base knowledge in the relevant area; definition of the issue; analysis of the approaches normally taken by industry to address such problems and the degree of success normally attained. A final report is submitted by each student and an oral presentation is presented at completion to an audience including industry members. These detail development of suitable investigative strategies and methodologies and the analysis of results or outcomes in a practical context. Students meet regularly with their supervisor for guided, interactive discussion on their projects. Students are required to attend/view online a series of seminars delivered on project design, management and communication strategies.

Learning Outcomes:	This subject aims to allow students to develop their project management and academic skills through an active involvement in an industry relevant project.
Assessment:	Project literature review and proposal 2000 words, (due approximately week 6 of semester 1 - 30%), final written report 5000 words (due approximately week 12 of semester 2 - 50%), 10 minute oral presentation (due approximately week 12 of semester 2 - 20%).
Prescribed Texts:	N/A
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	It is expected students will develop: # the ability to plan, use time effectively and manage small projects; # well developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community; # well developed problem-solving abilities; # the capacity to articulate knowledge and understanding in oral and written presentations;