

AGRI20024 Industry Internship

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	<p>2015, Parkville</p> <p>This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.</p> <p>Placement to be equivalent to 2 weeks full time employment or a total of 80 hours. Students may undertake this one day per week during semester (10 days) or more intensively eg. 3 days/week for 3 weeks during the mid-year break if enrolled in an intensive subject. http://www.land-environment.unimelb.edu.au/current-students/internships-and-careers/index.html</p>
Time Commitment:	Contact Hours: Two six-hour workshops (summer term only) plus 80 hours industry placement; OR six two-hour seminars during semester plus 80 hours placement. Total Time Commitment: 170 hours.
Prerequisites:	<p>To enrol in this subject you should have completed 50 points of study at undergraduate level. Confirmation of enrolment in this subject will require approval by the subject coordinator and be based on submission of a resume and internship application form outlining your goals and plans for the internship four weeks prior to the commencement of semester.</p> <p>Research material used for other subjects must not be used in any of the assessment pieces for this subject.</p>
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Ros Gall
Contact:	rosgall@unimelb.edu.au (mailto:rosgall@unimelb.edu.au)
Subject Overview:	<p>This subject involves completion of a minimum of 80 hours work placement integrating academic learning, employability skills and attributes and an improved knowledge of organisations, workplace culture and career pathways. The placement is supplemented by pre- and post-placement classes designed to introduce skills for developing, identifying and articulating employability skills and attributes and linking them to employer requirements. The placement should draw on specific discipline skills associated with the course of enrolment. Pre-placement seminars will also include consideration of career planning and professional skills.</p> <p>Students are responsible for identifying a suitable work placement, by Week 1 of semester, with support from Student Programs staff. In the semester prior to your placement you should attend Careers & Employment (C&E) employment preparation seminars and workshops and access other C&E resources to help you to identify potential host organisations (http://www.services.unimelb.edu.au/careers/ (http://www.services.unimelb.edu.au/careers/)). You will need to commence your approaches to organisations at least 4 weeks before the placement. More information is available in the Subject Guide. Placements must be approved</p>

	<p>by the Subject Coordinator. If you have problems finding a placement you should approach the Subject coordinator.</p> <p>On completion of the subject, students will have completed and reported on a course-related project in a workplace. They will also have enhanced employability skills including communication, interpersonal, analytical and problem-solving, organisational and time-management, and an understanding of career planning and professional development.</p>
Learning Outcomes:	<p>On completion this subject, students should be able to:</p> <ul style="list-style-type: none"> # Identify and articulate their knowledge and skills and apply them to relevant organisational contexts and work-settings; as well as linking them to specific professions and career pathways; # Produce original work in an appropriate format which demonstrates analytical, research and problem-solving skills; # Review and reflect on the process and output of a work project/placement to articulate their academic and career development learning from the experience; # Understand the value of industry and professional networks and their importance to self reliance, lifelong learning and career progression.
Assessment:	<p>1000 word career case study based on an information interview with an employee in your placement (due approximately week 9 - 25%), 2000 word essay on the placement experience (due approximately 3 weeks after completion of placement, or week 12, which ever comes first - 50%), 80 hours of satisfactory work placement (hurdle), individual or team presentation (10-15 mins) on a work related or discipline specific topic (to be presented in post placement classes in weeks 11 & 12 - 25%), attendance at a minimum of four of six of the seminar series (hurdle).</p>
Prescribed Texts:	A subject reader and resource pack will be provided
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Demonstrated flexibility, adaptability, time management and organisational skills as a result of their participation in the workplace; # Ability to communicate effectively in a professional workplace and to work with and interact with a wide range of people inside and outside their host organisations, including working in teams; # Understanding of organisational culture and ethics, work practices, and the diversity of workplaces; # Demonstrate analytical, problem-solving research, and report-writing skills; # Ability to manage and plan work; # Capacity for initiative and enterprise; # Capacity for lifelong learning, self reliance and professional development.
Related Majors/Minors/Specialisations:	<p>Production Animal Health Sustainable Production</p>