

ABPL90266 Inclusive Cities

Credit Points:	12.5															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 36 hours = 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: 170 Hours															
Prerequisites:	Admission into a course at the Melbourne School of Design.															
Corequisites:	None															
Recommended Background Knowledge:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90134 Planning Theory and History</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90135 Analytical Methods</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90130 Planning Law & Statutory Planning</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90315 Urban Governance</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL90134 Planning Theory and History	Semester 1	12.50	ABPL90135 Analytical Methods	Semester 1	12.50	ABPL90130 Planning Law & Statutory Planning	Semester 1	12.50	ABPL90315 Urban Governance	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:														
ABPL90134 Planning Theory and History	Semester 1	12.50														
ABPL90135 Analytical Methods	Semester 1	12.50														
ABPL90130 Planning Law & Statutory Planning	Semester 1	12.50														
ABPL90315 Urban Governance	Semester 2	12.50														
Non Allowed Subjects:	ABPL90266 Social Planning (http://handbook.unimelb.edu.au/view/2011/ABPL90266)															
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>															
Coordinator:	Ms Hayley Henderson															
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) <i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)															
Subject Overview:	This subject explores different understandings and expressions of social exclusion and inclusion in the city; what these contested concepts mean for urban planning; and how professional practice can respond to fashion inclusive cities. Case studies, working policy and theoretical perspectives are used to highlight key features of planning for inclusive cities, including for specific population groups like youth, aboriginals, the disabled, older persons, refugees and women. Students will examine the lived experience of disadvantage in the city, analyse urban issues through different theoretical lenses and study relevant urban policy and project responses to promote inclusive cities.															
Learning Outcomes:	Upon completion of this subject students should be able to:															

	<ul style="list-style-type: none"> # explain some contemporary conceptions and principles of planning inclusive cities; # identify and analyse the origins of social exclusion and their expression across diverse urban contexts; # undertake clear and defensible assessments of the conditions that inhibit inclusive cities; # appraise urban policy and projects in relation to principles of planning for inclusive cities; and # develop robust planning responses for advancing inclusive cities.
Assessment:	Issue Presentation or Video (Group), 1000 words, 20%, due week 4 Issue Paper, 1500 words, 30%, due week 6 Policy Paper & Presentation (Group), 1500 words, 30%, due week 12 Reflective Review, 1000 words, 20%, due during exam period
Prescribed Texts:	Fincher, R. and Iveson K (2008). Planning and Diversity in the City, New York: Palgrave MacMillan
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic skills developed through completion of this subject include:</p> <ol style="list-style-type: none"> 1 a demonstrated understanding of theory and applied practice responses relating to social issues in cities; 2 a developed capacity to prepare clear and defensible assessments of urban conditions and systems that inhibit inclusive cities; and 3 an ability to analyse and prepare some planning responses for advancing inclusive cities.
Related Course(s):	<p>Master of Design (Urban Design) Master of Urban Design Master of Urban Planning</p>
Related Majors/Minors/Specialisations:	Melbourne School of Design multidisciplinary elective subjects