ABPL90140 Architectural Practice

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville
	This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 12 x 2hr lectures, 10 x 1 hr specialist lecture, 8 x 1 hr tutorial Total Time Commitment: 170 hours
Prerequisites:	Admission into one of the following courses:
	MC-ARCH Master of Architecture MC-ARCH2Y Master of Architecture (200 points) MC-ARCH3Y Master of Architecture (300 points)
Corequisites:	None
Recommended Background Knowledge:	It is recommended students do not enrol in this subject in the same semester they enrol in ABPL90169 Design Thesis.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr Peter Raisbeck
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)
Subject Overview:	This intensive subject covers a wide range of objectives related to Architectural Practice.
	The course is intended to introduce students to and cover the following AACA National Competency Standards (2008): Unit 3 Project Management (Elements 3.1.1-3.1.5 and 3.2.1-3.2.6. 3.3.1 and 3.3.2) Unit 4 Practice Management (Elements 4.1.1-4.1.5.)
Learning Outcomes:	At the conclusion of the course students should be able demonstrate the following competencies: 1 To articulate understanding of the Australian architectural profession including its
	 professional norms, ethics, registration pathways, and regulatory context. 2 To prepare fee proposals by choosing and costing various architectural services for different types of building projects. 3 The ability to communicate in writing to clients the specific legal and ethical aspects of architectural services in a given project situation. In particular those related to: Negligence, Contract Responsibilities, Insurance, Planning and Regulatory Issues, and Intellectual Property.

Page 1 of 2 01/02/2017 7:10 P.M.

	 To communicate in writing to clients in order to manage client expectations and project risks. To analyse situations in order to prepare for and develop appropriate tactics in different negotiation contexts. To anticipate, manage and propose solutions for the project risks that might arise in architectural the practice lifecycle. Nascent project management skills commensurate with the students individual architectural experience.
Assessment:	Four written assignments (4 x 500 words), due Week 5, (40%) A group assignment/report (1500-2000 word equivalent), due End of semester, (30%) A 2 hour written exam (1500 word equivalent), due End of semester, (30%)
Prescribed Texts:	Acumen. The AIA online practice advisory service for architects. Access available via unimelb library. A good general textbook is: Emmitt, Stephen. Design management for architects. Oxford, Blackwell, 2007. For negotiations an essential text is: Roger Fisher and William Ury, Getting to Yes: negotiating an agreement without giving in. New York, Penguin Books, 1983.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Particular attention is given, both in lecture and assignment content, to the development of the following abilities: 1 To anticipate and solve problems within the context of architectural practice. 2 To understand the different modes and protocols of business communication and negotiation. 3 To work in small teams and to understand issues of leadership and performance that affect team outcomes. 4 To negotiate in different situations and contexts. 5 Project management skills.
Related Course(s):	Master of Architecture Master of Architecture
Related Majors/Minors/ Specialisations:	200 point Master of Architecture 300 point Master of Architecture

Page 2 of 2 01/02/2017 7:10 P.M.