

ABPL90070 Research Methods (Masters)

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2015.						
Time Commitment:	Contact Hours: 36 hours: 1 x 3 hour studio per week. Total Time Commitment: 170 Hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL40041 Research Methods (Honours)</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL40041 Research Methods (Honours)	Not offered 2015	12.50
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ABPL40041 Research Methods (Honours)	Not offered 2015	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>						
Subject Overview:	<p>This subject is primarily designed to support students who plan to undertake one of the Research Project subjects offered in the Faculty. The emphasis is on helping these students define a research topic, survey the relevant literature, use results of their literature search to define research questions and to select appropriate research methods to answer these questions. The classes provide an overview of some commonly used methods for data collection and analysis, the process undertaken in designing and conducting a research project, and writing an academic research project report. Concurrent with this subject students will need to discuss details of specific methods and literature within their individual topic areas with their research project supervisors.</p>						
Learning Outcomes:	<ul style="list-style-type: none"> # Knowledge of techniques and skills involved in the research process # Ability to analyse problems and shape a research project to address the issues identified # Ability to write and make oral presentations on research 						
Assessment:	<p>A total of 5000 words in three written assignments (worth 80% of the unit grade) and a 15 minute oral class representation (worth 20% of the unit grade). The assignments consist of a draft introductory chapter (1000 words, due in week 7), a research design/methods chapter (1000 words due in week 10), and a literature review chapter (3000 words, due in week 12) that will be incorporated into the student's final research project report, if applicable.</p>						
Prescribed Texts:	<p>David Evans and Paul Gruba, How to Write a Better Thesis, 2nd edition, Melbourne University Press, 2002.</p>						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed the following skills and capabilities: <ul style="list-style-type: none"># Identification of critical issues/problems# Written, verbal and graphic communication of ideas# Ability to analyse social and cultural contexts
Links to further information:	http://www.msd.unimelb.edu.au/current-students/