

## ABPL20035 Cities: From Local to Global

<b>Credit Points:</b>	12.5
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hour lecture and 1.5 hour tutorial per week. Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Andrea Cook
<b>Contact:</b>	Email: <a href="mailto:ancook@unimelb.edu.au">ancook@unimelb.edu.au</a> ( <a href="mailto:ancook@unimelb.edu.au">mailto:ancook@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Why do governments plan for cities and regions? What kinds of issues are they responding to? Why do planning decisions get some people so angry? This subject will move from the very local scale (planning issues on my street), to the metropolitan (planning issues in my city-region) and international (planning issues in a global context) scales, in order to examine central issues and processes affecting planning systems in Australia and around the world. The subject is designed to provide an introductory understanding of current social, economic, environmental, and cultural concerns and their relation to planning policies and practices.
<b>Learning Outcomes:</b>	You will be assessed on the following learning outcomes: <ul style="list-style-type: none"> <li>1 Ability to communicate, in verbal, written and graphic form, your informed opinions on contemporary planning issues and principles in Victoria and internationally, trends on these issues, and reasons for these trends;</li> <li>2 Ability to analyse and evaluate current planning debates and related arguments on these issues and the reasons for trends and projections, and the various value positions, in relation to theory;</li> <li>3 Ability to develop solutions to identified problems;</li> <li>4 Ability to develop research skills through independent research.</li> </ul>
<b>Assessment:</b>	Essay on walkability, cycle-ability or use of public space, based on fieldwork equivalent to 1300 words worth 30% due in Week 5; Essay on reducing inequalities in the context of metropolitan strategic planning, based on fieldwork equivalent to 1300 words worth 30% due in Week 9; Poster on how lessons from an international planning success story can be applied to Melbourne - 500 words plus illustrations equivalent to 1300 words worth 30% due in Exam period; Tutorial and class participation - assessed through a combination of one tutorial presentation (5%) and contribution to tutorial and class discussion (5%) Hurdle worth 10% due Weekly.

<b>Prescribed Texts:</b>	Readings available on LMS.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ARTS">https://handbook.unimelb.edu.au/view/2015/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Upon successful completion of this subject you will have had the opportunity to develop the following skills:</p> <ul style="list-style-type: none"> <li># high level written and oral communication skills;</li> <li># familiarity with key planning issues;</li> <li># problem solving skills;</li> <li># research and analysis skills.</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	<p>Architecture major  Construction major  Environments Discipline subjects  Restrictions for Breadth Options within the Bachelor of Environments - relating to specific majors  Urban Design and Planning major</p>
<b>Related Breadth Track(s):</b>	Urban Planning