

# 981DO Postgraduate Certificate in Education (International Baccalaureate)

<b>Year and Campus:</b>	2015 - Hawthorn														
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>														
<b>Level:</b>	Graduate/Postgraduate														
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 12 months full time. This course is available as full or part time.														
<b>Coordinator:</b>	Mrs Nicky Dulfer														
<b>Contact:</b>	<p>To make an enquiry or request more information please contact:</p> <p>Danielle Boardman</p> <p>E: <a href="mailto:IBDP@commercial.unimelb.edu.au">IBDP@commercial.unimelb.edu.au</a> (mailto:IBDP@commercial.unimelb.edu.au)</p> <p>T: +61 3 9810 3237</p>														
<b>Course Overview:</b>	<p>Please note that this course is offered part-time over 2 years.</p> <p>The popularity of International Baccalaureate® education programmes is increasing throughout the world. These programmes are influenced by advancements in educational research and practice, and are recognised for their high quality and focus on engaging and challenging curricula that encourage critical thinking, intercultural understanding and respect for different points of view.</p> <p>The Postgraduate Certificate in Educational Studies (International Baccalaureate®) - Diploma Programme Stream, has been designed to provide teachers with theoretical and practical skills related to the (IB) Diploma Program and IB education more broadly.</p> <p>The Diploma Programme Stream comprises four compulsory subjects. It provides students with a balance between theory and practice and assists the integration of educational research and pedagogy into a supportive and challenging learning environment.</p> <p>The course content considers local, national and international perspectives, and covers topics such as international-mindedness, student-driven inquiry, assessment and learning, and reflective practice.</p> <p>This course is for teachers and administrators in secondary education who want to broaden their understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes.</p>														
<b>Learning Outcomes:</b>	<p>On completion of this course, students should be able to;</p> <ul style="list-style-type: none"> <li># understand the philosophy of the IB and how it fosters international-mindedness</li> <li># articulate the centrality of the learner profile in IB education and implications for learning and teaching</li> <li># consider different tools and strategies for assessing student learning and the extent to which these encourage critical thinking and meet the diverse needs of students</li> <li># explore the pedagogy of student-directed inquiry, inter-disciplinary learning, and the development of higher order thinking skills</li> </ul>														
<b>Course Structure &amp; Available Subjects:</b>	4 compulsory subjects as listed below.														
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90333 Introduction to the IB Diploma Programme</td> <td>January</td> <td>12.50</td> </tr> <tr> <td>EDUC90332 Curriculum Frameworks in the IB Diploma</td> <td>February, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90331 Assessment &amp; Reporting in the IB Diploma</td> <td>July, Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90333 Introduction to the IB Diploma Programme	January	12.50	EDUC90332 Curriculum Frameworks in the IB Diploma	February, Semester 2	12.50	EDUC90331 Assessment & Reporting in the IB Diploma	July, Semester 1	12.50
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	EDUC90330 IB Diploma Subject Specific Content	February, October, Semester 2	12.50
<b>Entry Requirements:</b>	<ol style="list-style-type: none"> <li>1 In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> <li>• a three year degree in a cognate discipline and an additional one year teaching qualification; or</li> <li>• a four-year teaching degree; or</li> <li>• a three-year bachelor degree in any discipline and documented relevant professional or teaching experience that demonstrate a capacity to succeed in a course for which an undergraduate degree and formal teaching qualifications are normally required. Meeting these requirements does not guarantee selection.</li> </ul> </li> <li>2 In ranking and/or assessing applications, the Selection Committee will consider: <ul style="list-style-type: none"> <li>• prior academic qualification and performance; and/or</li> <li>• the professional experience.</li> </ul> </li> <li>3 The Selection Committee may seek further information to clarify any aspect of an application in accordance with the <b>Admission and Selection into Course Policy (<a href="https://policy.unimelb.edu.au/MPF1035">https://policy.unimelb.edu.au/MPF1035</a>)</b> .</li> <li>4 The minimum English language requirements for this course are <b>Band 7.0 (<a href="http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements">http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements</a>)</b> .</li> </ol>		
<b>Core Participation Requirements:</b>	<p>The Postgraduate Certificate in Educational Studies (International Baccalaureate) welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>		
<b>Further Study:</b>	<p>Students who complete the <b>Postgraduate Certificate of Education (International Baccalaureate (<a href="http://handbook.unimelb.edu.au/view/2013/981DP">../view/2013/981DP</a>)</b> ) are eligible to articulate into the <b>Master of Education (International Baccalaureate (<a href="http://handbook.unimelb.edu.au/view/2013/960IA">../view/2013/960IA</a>)</b> ) for which they may receive up to 50 points credit.</p>		
<b>Links to further information:</b>	<p><a href="http://www.commercial.unimelb.edu.au/ib/">http://www.commercial.unimelb.edu.au/ib/</a></p>		