

960EB Master of Education (Educational Management)

Year and Campus:	2015 - Parkville								
CRICOS Code:	002127B								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Research Higher Degree								
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100								
Coordinator:	Dr Lawrie Drysdale								
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)								
Course Overview:	<p>The Master of Education (Educational Management) is a research classified course designed to prepare leaders in educational organisations to work in an international environment in the twenty-first century. The program is designed to fill a need for a specialist qualification for those who aspire to senior positions or seek further advancement in education and training in the public and private sectors. It is intended to be inclusive of those who work in fields variously described as early childhood, school, vocational, adult, further, higher, tertiary, university and in workplace training in other fields. The course aims to provide a blend of practical knowledge, conceptual frameworks and state-of-the-art research, and distinguishes itself from other Australian educational management courses by emphasising a global perspective.</p>								
Learning Outcomes:	<p>Students who have completed the Master of Education (Educational Management) should be able to demonstrate:</p> <ul style="list-style-type: none"> # an advanced knowledge and understanding of current management issues and challenges in relation to education; # an in-depth knowledge and understanding of various conceptual frameworks and theoretical perspectives presented in the course; # an understanding and application of the latest research findings in the aspects of Educational Management studied; # the capacity to understand and analyze advanced case studies of significant problems and issues experienced at senior levels in educational settings; # a global perspective in tackling management issues in education; # an appreciation of professional responsibilities and ethical principles associated with leading educational organizations. 								
Course Structure & Available Subjects:	<p>Candidates are required to undertake</p> <ul style="list-style-type: none"> # a core subject of 25 points # a thesis of 20,000 words which includes a methodology component (EDUC90729 and EDUC90620) <p>In the six months prior to submission of their thesis candidates must present their research findings at a public completion seminar attended by their Advisory Committee.</p> <p>Candidates enrolled in Master of Education (Educational Management) 960EB are required to attain an average of at least H2A in their coursework component before commencing their thesis. Students achieving a grade of less than H2A may not be permitted to commence the thesis and would instead be required to convert to a coursework only degree.</p>								
Subject Options:	<p>Core Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90344 Foundations of Educational Leadership</td> <td>March</td> <td>25</td> </tr> </tbody> </table> <p>Methodology Component</p>			Subject	Study Period Commencement:	Credit Points:	EDUC90344 Foundations of Educational Leadership	March	25
Subject	Study Period Commencement:	Credit Points:							
EDUC90344 Foundations of Educational Leadership	March	25							

	Subject	Study Period Commencement:	Credit Points:						
	EDUC90729 Conducting Educational Research	March, September	12.50						
	EDUC90620 Reading Educational Research	March, August	12.50						
	<p>Thesis</p> <p>For detailed information on the thesis see the Master's by Research policy guidelines: http://gradresearch.unimelb.edu.au/handbooks/mres/index.html (http://gradresearch.unimelb.edu.au/handbooks/mres/index.html)</p> <table border="1" data-bbox="384 477 1482 656"> <thead> <tr> <th data-bbox="384 477 1074 566">Subject</th> <th data-bbox="1082 477 1347 566">Study Period Commencement:</th> <th data-bbox="1355 477 1482 566">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="384 566 1074 656">EDUC90355 Minor Thesis - Education</td> <td data-bbox="1082 566 1347 656">RHD First Half Year, RHD Second Half Year</td> <td data-bbox="1355 566 1482 656">Not Assigned</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90355 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
Subject	Study Period Commencement:	Credit Points:							
EDUC90355 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned							
<p>Entry Requirements:</p>	<p>1. In order to be considered for entry, applicants must have completed: an honours degree in Education, or equivalent; or</p> <ul style="list-style-type: none"> # a Postgraduate Certificate or Postgraduate Diploma in Education; <p>OR</p> <ul style="list-style-type: none"> # an appropriate four-year degree, or equivalent; and # two years of documented relevant professional experience; and # a record of research activity and/or publications equivalent to 50 points of year five study. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> # prior academic performance; and # the professional experience; and # the record of research activity and/or publications and the capacity to undertake research. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Admission and Selection into Course Policy.</p> <p>4. The minimum English language requirements for this course are Band 7 English language requirements.</p>								
<p>Core Participation Requirements:</p>	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>								
<p>Further Study:</p>	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD provided they meet the entry requirements and subject to achievement of an H2A GPA.</p>								
<p>Links to further information:</p>	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/educational_management</p>								

Notes:

**Application Procedure: http://education.unimelb.edu.au/study_with_us/how_to_apply
(http://education.unimelb.edu.au/study_with_us/how_to_apply)**