

## 960AB Master of Education (Stream 100A) Coursework and Thesis A

<b>Year and Campus:</b>	2015																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Research Higher Degree																	
<b>Duration &amp; Credit Points:</b>	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100																	
<b>Coordinator:</b>	Discontinued																	
<b>Contact:</b>	Discontinued Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)																	
<b>Course Overview:</b>	<p>The last intake to this course was in 2010.</p> <p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																	
<b>Learning Outcomes:</b>	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular;</li> <li># express informed opinions about particular areas of current educational interest;</li> <li># have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity;</li> <li># make effective use of the findings of educational writings and research in addressing professional problems;</li> <li># have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations;</li> <li># demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession.</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	<p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a methodology component (75 points total) and 25 points of coursework at Masters level. This is a research-classified course. Graduates of Stream 100A may be eligible to apply for entry to the PhD or Doctor of Education programs. Students must publicly present a research paper in the last six months of their candidature.</p> <p>Applicants for Stream 100A are required to submit a thesis proposal signed by their proposed supervisor with their application.</p> <p>Students enrolled in Steam 100A are required to attain an average of at least 75% in their coursework component before commencing their thesis. If this score is not attained, progress will be assessed on an individual basis.</p>																	
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90182 Creating the Learning Organisation</td> <td>Not offered 2015</td> <td>25</td> </tr> <tr> <td>EDUC90180 Human Resource Management in Education</td> <td>Not offered 2015</td> <td>25</td> </tr> <tr> <td>EDUC90144 Leadership</td> <td>Not offered 2015</td> <td>25</td> </tr> <tr> <td>EDUC90141 Marketing in Education</td> <td>March</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90182 Creating the Learning Organisation	Not offered 2015	25	EDUC90180 Human Resource Management in Education	Not offered 2015	25	EDUC90144 Leadership	Not offered 2015	25	EDUC90141 Marketing in Education	March	25
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EDUC90140 Curriculum Leadership and Management	July	12.50
EDUC90139 Leading a Learning Community	September	12.50
EDUC90138 Assessment & Develop. of Administrators	Not offered 2015	25
EDUC90137 Personal and Interpersonal Processes	January, September	12.50
EDUC90126 School Effectiveness and Improvement	January	12.50
EDUC90179 Program Evaluation: Forms & ApproachesAE	Not offered 2015	25
EDUC90178 Evaluating Large Scale Programs	Not offered 2015	25
EDUC90177 Evaluation for Management & Development	Not offered 2015	25
EDUC90176 Qualitative Methods AE	Not offered 2015	25
EDUC90175 Quantitative Methods	Not offered 2015	25
EDUC90296 Adult Education & Professional Practice	Not offered 2015	25
EDUC90146 Education Policy and Reform in Australia	March	25
EDUC90136 Current Thinking About Thinking	Not offered 2015	12.50
EDUC90135 Designing a Thinking Curriculum	Not offered 2015	12.50
EDUC90100 Researching Arts Education	Not offered 2015	25
EDUC90111 Language Planning in Education	Semester 1	25
EDUC90104 Second Language Assessment	Not offered 2015	25
EDUC90103 Language Education: Functional Grammar	Not offered 2015	25
EDUC90101 Teaching English Internationally	July	25
EDUC90098 Teaching English for Academic Purposes	Not offered 2015	25
EDUC90051 Language and Language Acquisition	Not offered 2015	25
EDUC90215 Test and Scale Development	Not offered 2015	25
EDUC90213 Item Response Modelling	Not offered 2015	25
EDUC90205 Assessment & Reporting for Student Learn	January	25
EDUC90520 Research Project in Deafness Studies	Not offered 2015	25
EDUC90290 Promoting Positive Behaviour	August	12.50
EDUC90287 Promoting Positive Learning	March	12.50
EDUC90278 The Psychology of Exceptional Learning	August	12.50
EDUC90277 Prof Practice - Specific Learnng Diff 1	Semester 1, Semester 2	12.50
EDUC90276 Prof Practice Specific Learnng Diff 2	Semester 1, Semester 2	12.50
EDUC90195 Learning Disabilities: Literacy	March	12.50
EDUC90194 Learning Disabilities: Numeracy	August	12.50
EDUC90193 Classroom Strategies:Gifted Education	January	12.50
EDUC90192 Understanding & Identifying Gifted Lrng	January	12.50

EDUC90207 Reflection in Learning & Teaching	Not offered 2015	25
EDUC90205 Assessment & Reporting for Student Learn	January	25
EDUC90231 Approaches to Trauma & Grief in Ed.Cont.	Not offered 2015	25
EDUC90230 Managing Conflict / Educational Settings	Not offered 2015	25
EDUC90033 Cyber Culture and Education	Not offered 2015	25
EDUC90034 Online Education and Training	Not offered 2015	25
EDUC90013 Teaching With Information Technology	Not offered 2015	25
EDUC90009 Multimedia and the Web for Education	Not offered 2015	25
EDUC90008 ICT and Curriculum	Not offered 2015	25
EDUC90030 The Mathematics Classroom	Not offered 2015	25
EDUC90023 Learning Mathematics with Technology	Not offered 2015	25
EDUC90021 Teaching for Numeracy	Not offered 2015	25
EDUC90022 Teaching Maths from Student Conceptions	Not offered 2015	25
EDUC90004 Discrete Maths. & Maths. Modelling	Not offered 2015	25
EDUC90003 Mathematical Statistics For Teachers	Not offered 2015	25
EDUC90256 Counselling in Educational Settings 2	Not offered 2015	25
EDUC90337 Negotiated Project in Education	Not offered 2015	25
EDUC90336 Negotiated Project in Education 2	Summer Term, Semester 1, Semester 2	25
EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50
EDUC90334 Minor Project in Education 2	Summer Term, Semester 1, Semester 2	12.50
EDUC90329 Leading Professional Learning	August	25
EDUC90267 Understanding & Teaching for Creativity	July	12.50
EDUC90196 School-based Intervention Strategies	Not offered 2015	12.50
EDUC90351 Social-Communication, Behaviour and ASD	Not offered 2015	25
EDUC90343 Professional Practice for School Change	February	12.50
EDUC90328 Perspectives of International Education	Not offered 2015	25
EDUC90345 Leading Educational Transformation	July	25
EDUC90522 Understanding H.R.M:People Leadership	July	12.50
EDUC90145 Comparative Education Policy	February	25
EDUC90163 Education Policy: International Study	September	25
EDUC90150 Education Policy: Negotiated Project	March, Semester 2	25
EDUC90341 Reading for Engagement and Comprehension	Not offered 2015	12.50

	EDUC90340 Oral Language for Literacy and Learning	Not offered 2015	12.50
	EDUC90339 Engaging Students with Writing	Not offered 2015	12.50
	EDUC90338 Literacy Planning for Diverse Learners	Not offered 2015	12.50
	EDUC90481 Content Language Integrated Pedagogy	July	12.50
	EDUC90482 Linguistics and Sociolinguistics of CLIL	July, September	12.50
	EDUC90506 Language & Literacy Development	Semester 1	12.50
	EDUC90204 Project in Literacy Intervention	August, Semester 2	25
	EDUC90051 Language and Language Acquisition	Not offered 2015	25
	EDUC90257 Counselling in Educational Settings	Not offered 2015	12.50
	EDUC90346 Flexible Learning Environments	Not offered 2015	25
	EDUC90014 Teaching Mathematics with CAS	Not offered 2015	25
	EDUC90007 Key Issues In Mathematics Education	Not offered 2015	25
	EDUC90326 Research Methods in Education	Not offered 2015	25
	EDUC90208 Curriculum Provision for Gifted Students	Not offered 2015	12.5
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC90323 Minor Thesis - Education (RM)	RHD First Half Year	Not Assigned
	460607 Minor Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
<b>Entry Requirements:</b>	<p>An applicant may be eligible for entry into the Master of Education, Stream 100A, if the applicant has:</p> <ul style="list-style-type: none"> <li># an appropriate honours degree in Education; or</li> <li># a Postgraduate Certificate or Postgraduate Diploma in the field of Education; or</li> <li># an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience and a record of research activity and/or publications equivalent to 50 points of year five study.</li> </ul> <p>The documented record of activity and/or publications referred to must entail clearly research-driven initiative(s) that generated a written product for which the author was sole or significant contributor or author. This initiative may be centred on workplace-related issues, but it must extend further than routine endeavours that would be considered part of normal practices within the educational workplace (for example, normal subject or course evaluation or policy formulation). The design of the research should reflect sound, explicit conceptual and methodological bases and it should include either empirical or document-based data collection and analysis. The report should constitute an advance in current knowledge in the field. Overall, the information supplied must convince the selection committee that the applicant has sufficient educational research expertise or experience to enable successful completion of the degree within the time allowed. For entry into Stream 100, the evidence needs to be particularly persuasive.</p>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this</p>		

	subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>
<b>Links to further information:</b>	www.education.unimelb.edu.au