

## 847PR Bachelor of Teaching (Primary)

<b>Year and Campus:</b>	2015																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Undergraduate																	
<b>Duration &amp; Credit Points:</b>	200 credit points taken over 24 months																	
<b>Coordinator:</b>	Discontinued																	
<b>Contact:</b>	Discontinued Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)																	
<b>Course Overview:</b>	<p><b>The last intake to this course was in 2008.</b></p> <p>The Bachelor of Teaching is a two-year full-time graduate-entry degree for students who have already successfully completed an undergraduate degree. Part-time studies are not available.</p> <p>The course prepares teachers for the special requirements of primary teaching.</p> <p>Features of the course include:</p> <ul style="list-style-type: none"> <li># an internship in the second year which gives the student teacher an opportunity to make the transition to independent teaching under the guidance of a mentor;</li> <li># an honours program within the two-year degree;</li> </ul> <p>This qualification is recognised by the Victorian Institute of Teaching.</p>																	
<b>Learning Outcomes:</b>	<p>The objectives of the Bachelor of Teaching are to produce graduates:</p> <ul style="list-style-type: none"> <li># whose qualification is recognised by the Victorian Institute of Teaching;</li> <li># qualified to specialise at particular levels within the school system;</li> <li># with a strong basic knowledge to contribute to and act on developments in education theory and practice;</li> <li># able to reflect critically on their own teaching and the practice of education in schools;</li> <li># with a capacity and motivation for continuing independent learning and professional development;</li> <li># with the professional skills for effective communication with and accountability to students, parents, colleagues and members of the general community;</li> <li># with an understanding of professional responsibility and ethical principles in relation to individuals and the community; and</li> <li># who have, at honours level, advanced mastery of teaching competencies, extended knowledge and critical understandings of the principles underlying educational processes and organisation, curriculum development and effective teaching and have acquired an understanding of research methodology appropriate to research in education.</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	Discontinued																	
<b>Subject Options:</b>	<p><b>First year</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10012 School Experience &amp; Practice Teaching 1T</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>EDUC10005 Learning Area (TP) Arts</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>EDUC10004 Learning Area (TP) Mathematics 1</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>EDUC90239 Learning &amp; Teaching</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC10012 School Experience & Practice Teaching 1T	Not offered 2015	12.50	EDUC10005 Learning Area (TP) Arts	Not offered 2015	12.50	EDUC10004 Learning Area (TP) Mathematics 1	Not offered 2015	12.50	EDUC90239 Learning & Teaching	Not offered 2015	12.50
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EDUC90239 Learning & Teaching	Not offered 2015	12.50																

EDUC90123 Language in Education (Secondary)	Not offered 2015	6.25
EDUC90044 Computers and the Classroom	Not offered 2015	6.25
EDUC90238 Curriculum & Assessment	Not offered 2015	12.50
EDUC90173 Education Policy, Schools & Society	Not offered 2015	12.50
EDUC10006 Learning Area Primary English 1	Not offered 2015	12.50

### Second year

Subject	Study Period Commencement:	Credit Points:
EDUC20013 School Experience & Practice Teaching 2T	Not offered 2015	12.50
EDUC20008 Learning Area (TP) SOSE	Not offered 2015	6.25
EDUC20005 Learning Area Primary English 2	Not offered 2015	6.25
EDUC20003 Learning Area (TP) Mathematics 2	Semester 1	6.25
EDUC20002 Learning Area (TP) Science & Technology	Not offered 2015	12.50
EDUC20001 Learning Area (TP) Health & Physical Ed	Not offered 2015	6.25
EDUC20012 Internship	Not offered 2015	25
EDUC20009 Teaching: Professional Perspectives	Not offered 2015	12.50
EDUC40006 Research Project	Not offered 2015	12.50

Students may, if eligible, undertake

Subject	Study Period Commencement:	Credit Points:
EDUC20011 Honours Project	Not offered 2015	12.50

### LOTE (Primary)

Students may, if eligible, undertake 483-244 Learning Area: LOTE (Primary). Students undertaking the LOTE option will not enrol in 460-424 Research Project but replace this with 483-244 Learning Area: LOTE (Primary). However, if pursuing an honours degree and permission is granted to enrol in the honours project, then this must be completed in addition to 482-244 Learning Area: LOTE (Primary).

Students must also undertake 483-850 Professional Practice: Modern Languages Education instead of 476-203 Teaching: Professional Perspectives.

Subject	Study Period Commencement:	Credit Points:
EDUC20006 Learning Area: LOTE (Primary)	Not offered 2015	12.50
EDUC90049 Professional Practice: Modern Lang Educ	Not offered 2015	12.50

#### Entry Requirements:

Applicants must have an approved undergraduate degree or equivalent, such as a Bachelor of Arts or a Bachelor of Science.

#### Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this

	subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Graduate Attributes:</b>	The graduate teacher will be able to: manage a classroom effectively; design and implement curriculum change; communicate and collaborate with teachers and others within the school and its community; administer and manage professional responsibilities including reporting to students and parents; and participate in the advancement and improvement of the teaching profession through involvement in professional development activities.