

370AB Master of Health Sciences

Year and Campus:	2015
CRICOS Code:	023629F
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100
Coordinator:	-
Contact:	<p>Faculty of Medicine, Dentistry and Health Sciences MDHS Student Centre / Learning and Teaching Unit Level 1, Brownless Biomedical Library The University of Melbourne, Victoria 3010, Australia</p> <p>Telephone: + 61 3 8344 5890</p> <p>Email: mdhs-rhd@unimelb.edu.au (mailto:sc-mdhs@unimelb.edu.au)</p> <p>Web: http://research.mdhs.unimelb.edu.au/graduate-researchers (http://research.mdhs.unimelb.edu.au/graduate-researchers)</p> <p>Future Student Questions: http://futurestudents.unimelb.edu.au/contact (http://gradstudies-unimelb.custhelp.com/)</p>
Course Overview:	<p>The Master of Health Sciences (by Research) is available in the following topic area:</p> <ul style="list-style-type: none"> # Genetic Counselling (http://www.paediatrics.unimelb.edu.au/rhd/master.html) <p>Graduate research in the following areas may be available from time to time. Students are advised to check with the Melbourne Medical School.</p> <ul style="list-style-type: none"> # Infant and Parent Mental Health # Drug Evaluation and Pharmaceutical Sciences.
Learning Outcomes:	<p>Research Masters degrees at the University of Melbourne are designed for students to develop advanced skills in carrying out independent and sustained research. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research.</p> <p>On completion of the course students should be able to:</p> <ul style="list-style-type: none"> # demonstrate advanced learning in research skills and mastery of appropriate techniques, such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence etc; # demonstrate specialist knowledge in the area of their research; # present the results of their research in publishable form or work towards incorporating their findings in further research; # proceed to a research doctorate if the Masters thesis has demonstrated appropriate research potential; # gain admission to certain types of employment through this specialist qualification; # apply the research skills acquired to other projects; # demonstrate an understanding of, and commitment to, research ethics or code of practice.
Course Structure & Available Subjects:	<ul style="list-style-type: none"> # Candidates enrol in a year-long thesis subject for the duration of the degree. # A candidate will have appropriately experienced supervisor/s and an Advisory Committee who in consultation with the candidate, arranges a course of supervised research designed to suit the individual requirements and interests of the candidate. # A candidate may be required to supplement their research program by attendance at, or enrolment in, additional subjects if considered necessary by the supervisor(s). # Academic progress is reviewed regularly throughout the degree.

	<ul style="list-style-type: none"> # All candidates for the degree will be examined on the basis of their thesis which is examined externally. The thesis should normally be between 30,000 and 40,000 words in length excluding tables, illustrations and bibliography. # Candidates should refer to the University policy library (https://policy.unimelb.edu.au/search?q=graduate+research) for further information regarding candidature, academic progress, ethics, thesis preparation and examination. <p>Attendance:</p> <ul style="list-style-type: none"> # All candidates are required to complete a minimum of 6 months full-time research at the University in order to benefit from planning, conducting and writing up their research within a University community and environment. # Normally the entire degree is undertaken at the University. # To be eligible to submit a thesis students must be enrolled in their course for the minimum period of 6 months full-time equivalent. # All candidates are required to attend departmental seminars over the period of their candidature.
<p>Entry Requirements:</p>	<p>1. In order to be considered for entry:</p> <p>a) applicants for the research area of genetic counselling must have:</p> <ul style="list-style-type: none"> # completed a three year undergraduate degree in a related area; and # completed the Graduate Diploma in Genetic Counselling or an equivalent qualification with experience in research design and the principles and practice of research methodology with a minimum (University of Melbourne) 80% weighted average, or equivalent. <p>b) applicants for the research area of infant and parent mental health must have:</p> <ul style="list-style-type: none"> # completed a three year undergraduate degree in a related area; and # completed the Graduate Diploma in Mental Health Sciences (Infant and Parent Mental Health) with a minimum (University of Melbourne) 80% weighted average, or equivalent . <p>c) applicants for the research area of transcultural mental health must have:</p> <ul style="list-style-type: none"> # completed a three year undergraduate degree in a related area; and # completed the Graduate Diploma in Mental Health Sciences (Transcultural Mental Health) with a minimum (University of Melbourne) 80% weighted average, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the selection committee will consider:</p> <ul style="list-style-type: none"> # prior academic performance and, if relevant, professional qualifications; # performance at interview; # understanding of the research question to be explored; # motivation and capacity to complete the course in a timely manner; # relevant prior research and/or professional experience ; and # referee reports. <p>3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Selection and Admission into Graduate Research Courses Policy (https://policy.unimelb.edu.au/MPF1284)</p>
<p>Core Participation Requirements:</p>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/ All candidates are required to complete the equivalent of at least six months full-time (12 months part-time) advanced study and research at the University unless studying at an outside institution approved by the Research Higher Degrees Committee (RHDC). The RHDC will not approve entirely distance supervision or entirely on-line supervision for research higher degree students. Throughout their candidature candidates are expected to attend the University in order to benefit from planning, conducting and writing up their research within a University community and environment. The residency requirement is deemed especially important during the first six months of candidature. During this time the student is expected to interact on a regular basis with the supervisor, the department (including</p>

	staff and other research students) and the University, so as: to build the skills and knowledge necessary to carry out the proposed research program to acquire an understanding of the standards and requirements for a research higher degree awarded by the University to make use of support programs and facilities provided by the University throughout candidature.
Graduate Attributes:	The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
Links to further information:	http://www.medicine.unimelb.edu.au/future/rhd/
Notes:	<p>In Genetic Counselling, students will be required to undertake research and one of the following two subjects:</p> <ul style="list-style-type: none"> # 505-921: Principles of research design; or # 505-922: Research methods in Social Health. <p>Master of Health Sciences by Research students should refer to the University's Masters by Research Generic Guidelines (http://www.gradresearch.unimelb.edu.au/current/masters/generichbk/) for information about course rules and requirements. The enrolling department for the genetic counselling stream is the Department of Paediatrics, Royal Children's Hospital.</p> <p>Refer to the Melbourne School of Graduate Research for information about thesis examination and submission (http://www.gradresearch.unimelb.edu.au/current/exams/) .</p> <p>For information about the application process, refer to the Melbourne Medical School (http://www.medicine.unimelb.edu.au/future/rhd/) .</p>