

342AA Master of Psychiatry

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| Year and Campus: | 2015 - Parkville |
| CRICOS Code: | 079406C |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Level: | Graduate/Postgraduate |
| Duration & Credit Points: | 150 credit points taken over 36 months part time. |
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| Contact: | To receive a copy of the course guide, or to discuss your professional development interests, please contact: Victoria Kingsley, Course Administrator E: vkingsley@unimelb.edu.au T: +61 3 9035 5739 |
| Course Overview: | <p>The new course was developed after consultation with the academic staff, students, and the RANZCP. Although significant changes have been made to the course, it continues to maintain the high quality teaching and standards that have been developed through the history of these important programs.</p> <p>The Postgraduate Psychiatry Program is a 3-year part time course that continues to be jointly run by the Department of Psychological Medicine, Monash University and the Department of Psychiatry, University of Melbourne. Candidates who successfully complete the course will be awarded the degree, Master of Psychological Medicine or Master of Psychiatry, from the 2 universities respectively. There is no longer a thesis requirement in the new course, although students can choose to do a dissertation if they choose the Psychiatric Research Subject in year 3. There is also the possibility of taking some or all of the course on a continuing education, rather than a degree base.</p> <p>The course aims to develop the knowledge and skills of medical practitioners working with patients with mental illness. The course fosters attitudes of tolerance to the diversity within our community and our geographical region, equity to appropriate treatment for all individuals and encourage the practitioner to consider the sociocultural factors in their interactions with patients and their broader community. The course is designed to encourage the student to explore the theoretical concepts in psychiatry and their relationship to clinical practice. The seminar format of the course, led by a facilitator/lecturer, encourages student participation, self-directed learning, problem solving and the integration of theory with clinical practice. This will hopefully lead to a culture of lifelong learning that will be maintained throughout their professional career. Students will complete a number of core subjects as well as be offered selective subjects in the second and third years in order to reflect the ever-increasing current state of knowledge in psychiatry.</p> <p>In the past this course has been specifically targeted to those medical practitioners engaged in specialist psychiatry training. With the awareness of the need to improve psychiatric care to a broader cross section of the community, this course will now be offered to other medical practitioners as well who have an identified interest in working with patients with mental illness.</p> <p>Doctors in Victoria now have the opportunity to gain an academic qualification in psychiatry through these programs. Psychiatric trainees will particularly appreciate the benefits of this program, as they complement the RANZCP Training Program.</p> |
| Learning Outcomes: | <p>Specific aims of the course include:</p> <ol style="list-style-type: none"> 1 To encourage students to become critical thinkers and pursue lifelong learning and self-directed professional development 2 To provide education about the specific attitudes, knowledge and skills needed to effectively work in the area of mental health 3 To promote research and critical evaluation in clinical practice 4 To provide students with a broad understanding of the cultural, differences that exist in our community and their relationship to its individuals and mental illness |

5 To facilitate the professional development of the student by providing the opportunity for students to engage in critical discussion of the scientific literature or clinical psychiatry with their colleagues and lecturers who are experts in the field.

Course Structure & Available Subjects:

Students must complete six core subjects and four selective subjects.

Subject Options:

Year I

Two core subjects as per below:

| Subject | Study Period Commencement: | Credit Points: |
|------------------------------|----------------------------|----------------|
| PSYT90078 Core Psychiatry I | February | 25 |
| PSYT90079 Core Psychiatry II | July | 25 |

Year II

Two core subjects as per below. In addition, students must undertake one Semester 1 selective and one Semester 2 selective.

* For Selective Subjects, see Semester 1 and Semester 2 Selectives.

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| PSYT90006 Child and Adolescent Psychiatry | February | 18.75 |
| PSYT90024 Psychiatry of Physical Health & Illness | August | 18.75 |

Year III

Two core subjects as per below*. In addition, students must undertake one Semester 1 selective and one Semester 2 selective**.

*Students will need to choose one of the two August subjects - ie. PSYT90094 - Special Topics in Psychiatry OR PSYT90093 Psychiatric Research Project

** For Selective Subjects, see Semester 1 and Semester 2 Selectives.

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| PSYT90004 Psychiatry of Old Age | February | 18.75 |
| PSYT90094 Special Topics in Psychiatry | August | 18.75 |
| PSYT90093 Psychiatric Research Project | August | 18.75 |

Semester 1 Selectives:

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| PSYT90059 Drug and Alcohol Use Disorders | May | 6.25 |
| PSYT90009 Family in Psychiatry: Theory & Practice | May | 6.25 |
| PSYT90022 Cognitive Behaviour Therapy | May | 6.25 |
| PSYT90016 Forensic Psychiatry | May | 6.25 |
| PSYT90068 Perinatal Psychiatry | May | 6.25 |
| PSYT90060 Intellectual/Developmental Disabilities | May | 6.25 |
| PSYT90023 Ethics of Psychiatry | July | 6.25 |

Semester 2 Selectives:

| | Subject | Study Period Commencement: | Credit Points: |
|---|---|----------------------------|----------------|
| | PSYT90063 Aboriginal Social & Emotional Wellbeing | June | 6.25 |
| | PSYT90061 Psychopharmacology | June | 6.25 |
| | PSYT90010 Research Methods in Psychiatry | June | 6.25 |
| | PSYT90062 Advanced Skills in Community Psychiatry | July | 6.25 |
| | PSYT90090 Psychodynamic Therapy in Psychiatry | July | 6.25 |
| | PSYT90014 Transcultural Mental Health | July | 6.25 |
| Entry Requirements: | <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> — a postgraduate coursework Doctor of Medicine, or — an undergraduate degree in medicine, or equivalent; and • at least one year of documented experience as a practising doctor; and • current registration with the Medical Board of Australia. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ (http://about.unimelb.edu.au/academicboard/resolutions) is required. The English requirement will be deemed met by evidence of registration with the Medical Board of Australia, since this registration has stringent English language requirements.</p> <p>Note.</p> <ul style="list-style-type: none"> • All applicants must at the time of admission and during their candidature be engaged in psychiatric practice or clinical training in psychiatry, or be medical officers in a psychiatric service or be private medical practitioners with a significant proportion of their practice involved in working with patients with mental illness. • Quotas may be applied and preference may be given to applicants with evidence appropriate preparation or potential to undertake research. • Entry is subject to the capacity of a participating department to provide adequate supervision in a research project appropriate to the interests and preparation of the individual student and may be subject to the agreement of a member of academic staff to supervise the project module. | | |
| Core Participation Requirements: | <p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p> | | |
| Graduate Attributes: | <p>The course aims to develop the knowledge and skills of medical practitioners working with patients with mental illness.</p> | | |
| Links to further information: | <p>http://medicine.unimelb.edu.au/study-here/postgraduate_coursework_programs/master_of_psychiatry</p> | | |