

327AT Master of Information Technology in Education(Stream 1A)

| Year and Campus: | 2015 | | | | | | | | | | | |
|---|---|----------------|--|---------|----------------------------|----------------|--|------------------|----|---|------------------|----|
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | |
| Level: | Research Higher Degree | | | | | | | | | | | |
| Duration & Credit Points: | Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 100 | | | | | | | | | | | |
| Coordinator: | Discontinued | | | | | | | | | | | |
| Contact: | Discontinued Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352) | | | | | | | | | | | |
| Course Overview: | <p>The last intake to this course was in 2009.</p> <p>Information technology in education is an important and expanding area, and the Master of Information Technology in Education provides the opportunity for practitioners, managers and administrators to undertake specialist research in the area . The course provides a specialist pathway from the Postgraduate Certificate in Computer Education or approved equivalent qualification.</p> | | | | | | | | | | | |
| Learning Outcomes: | <p>Students who have completed the Master of Information Technology in Education (MITEd) course should be able to:</p> <ul style="list-style-type: none"> # show an understanding of the theory and practice of research in educational computing; # evaluate relevant research literature and carry out research related to the use of computing and related technologies for learning; # make effective use of the findings of writings and research in addressing professional problems in the use of learning technologies; # demonstrate a depth of knowledge and understanding that will enable them to be a resource for colleagues in technology-supported educational settings; # take an informed role in debates on policy in relation to learning technologies; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in educational computing. | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>Applicants for Stream 100A are required to submit a thesis proposal signed by their prospective supervisor with their application.</p> <p>Students must also achieve a grade of H2A or better in the research method subject before being permitted to undertake the thesis component. Students achieving a grade of H2B may be allowed to undertake the thesis if they have the explicit support of their supervisor that they are capable of doing so. Students achieving a grade of less than H2B may be required to convert from a research masters to a coursework only degree.</p> <p>Wherever possible, students should take the research method subject just prior to the commencement of the thesis.</p> | | | | | | | | | | | |
| Subject Options: | <p>Students are required to undertake 100 points of study, consisting of a thesis of 20,000 words with a research methodology component (75 points) and 25 points of coursework selected from the list of 25-point subjects below. Students must publicly present a research paper in the last six months of their candidature.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Subject</th> <th style="width: 15%;">Study Period Commencement:</th> <th style="width: 15%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90346 Flexible Learning Environments</td> <td>Not offered 2015</td> <td>25</td> </tr> <tr> <td>EDUC90337 Negotiated Project in Education</td> <td>Not offered 2015</td> <td>25</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90346 Flexible Learning Environments | Not offered 2015 | 25 | EDUC90337 Negotiated Project in Education | Not offered 2015 | 25 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | |
| EDUC90346 Flexible Learning Environments | Not offered 2015 | 25 | | | | | | | | | | |
| EDUC90337 Negotiated Project in Education | Not offered 2015 | 25 | | | | | | | | | | |

| | EDUC90335 Minor Project in Education | Summer Term, Semester 1, Semester 2 | 12.50 | | | | | | | | | |
|---|--|-------------------------------------|-------|---------|----------------------------|----------------|---|---------------------|--------------|---------------------------------|---|--------------|
| | EDUC90336 Negotiated Project in Education 2 | Summer Term, Semester 1, Semester 2 | 25 | | | | | | | | | |
| | EDUC90034 Online Education and Training | Not offered 2015 | 25 | | | | | | | | | |
| | EDUC90033 Cyber Culture and Education | Not offered 2015 | 25 | | | | | | | | | |
| | EDUC90013 Teaching With Information Technology | Not offered 2015 | 25 | | | | | | | | | |
| | EDUC90009 Multimedia and the Web for Education | Not offered 2015 | 25 | | | | | | | | | |
| | EDUC90008 ICT and Curriculum | Not offered 2015 | 25 | | | | | | | | | |
| | <p>Students may not select subjects already taken within the Postgraduate Certificate/Diploma in Computer Education, and equivalent subjects for which the content has major overlap with specific subjects in the above list.</p> <p>Approved research methodology studies and thesis</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90323 Minor Thesis - Education (RM)</td> <td>RHD First Half Year</td> <td>Not Assigned</td> </tr> <tr> <td>460607 Minor Thesis - Education</td> <td>RHD First Half Year, RHD Second Half Year</td> <td>Not Assigned</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90323 Minor Thesis - Education (RM) | RHD First Half Year | Not Assigned | 460607 Minor Thesis - Education | RHD First Half Year, RHD Second Half Year | Not Assigned |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | |
| EDUC90323 Minor Thesis - Education (RM) | RHD First Half Year | Not Assigned | | | | | | | | | | |
| 460607 Minor Thesis - Education | RHD First Half Year, RHD Second Half Year | Not Assigned | | | | | | | | | | |
| Entry Requirements: | <p>An applicant may be eligible for entry into the Master of Information Technology in Education if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or # completed an approved four-year teaching degree and the Postgraduate Certificate/Diploma in Computer Education or approved equivalent; or # completed an approved four-year degree or equivalent and can demonstrate a record of research and publications and professional experience in a field and at a level acceptable to the Faculty. | | | | | | | | | | | |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. Regular contact as arranged with supervisor. | | | | | | | | | | | |
| Graduate Attributes: | Not available | | | | | | | | | | | |
| Links to further information: | www.education.unimelb.edu.au | | | | | | | | | | | |