

105AA Bachelor of Arts

Year and Campus:	2015			
CRICOS Code:	002167E			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Undergraduate			
Duration & Credit Points:	300 credit points taken over 36 months			
Coordinator:	Associate Professor Parshia Lee-Stecum Program Director			
Contact:	<p>Arts Student Centre (http://www.arts.unimelb.edu.au/about/contact.html)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>			
Course Overview:	<p>Please note: There will not be further admission into this program it is only available to students enrolled pre 2008. Students enrolled in this degree should make an appointment with an arts student advisor to discuss their enrolment and ensure that they are meeting course requirements, appointments can be booked via the Student Advising System SAS (http://student-advising-system.unimelb.edu.au/) .</p> <p>The Bachelor of Arts (BA) offers unique flexibility with the opportunity to focus on one or two majors chosen from a broad range of Arts study options in the humanities, social sciences and languages.</p> <p>Students can:</p> <ul style="list-style-type: none"> # Undertake specialised fieldwork, research options and integrated internship programs which provide opportunities for professional work experience and community engagement. # Broaden your horizons and undertake international study exchange at any one of 120 universities worldwide, receiving credit towards your Melbourne Arts degree. # Study a new language with most areas available from beginners to advanced level. # Benefit from studying with high achieving local and international students with Melbourne Arts having the highest entry requirements for arts disciplines in Australia. # Learn from internationally recognised scholars and industry professionals. # Create pathways into further postgraduate study in professional Arts Masters courses, Melbourne Model Graduate Professional Degrees, and with the completion of an Honours year, entry into research higher degrees in Arts. # Enjoy a rewarding professional career, with Melbourne Arts graduates enjoying employment rates well above the national Arts average. 			
Learning Outcomes:	The Bachelor of Arts has as its objectives that graduates:			
Course Structure & Available Subjects:	<p>The BA degree requires the completion of:</p> <ul style="list-style-type: none"> # no more than 300 points of study comprising a minimum of 75 points (usually six subjects) and a maximum of 125 points (usually ten subjects) at each year level. <p>Students should complete 100 points at each of year level, excluding those in a combined degrees. Students in a combined degree complete fewer Arts points, for course requirements please refer to the year you commenced: https://psc.unimelb.edu.au/ (https://psc.unimelb.edu.au/)</p>			
Majors/Minors/Specialisations	<p>Majors</p> <table border="1"> <thead> <tr> <th>Major/Minor/Specialisation</th> </tr> </thead> <tbody> <tr> <td>Ancient, Medieval & Early Modern Studies Major</td> </tr> <tr> <td>Art History Major</td> </tr> </tbody> </table>	Major/Minor/Specialisation	Ancient, Medieval & Early Modern Studies Major	Art History Major
Major/Minor/Specialisation				
Ancient, Medieval & Early Modern Studies Major				
Art History Major				

Asian Studies Major
Criminology Major
French
Linguistics & Applied Linguistics Major
Philosophy Major
Psychology Major
Political Science Major
Spanish Major

Majors

See the handbook of the year you commenced your BA for the requirements of the majors below - <https://psc.unimelb.edu.au/> (<https://psc.unimelb.edu.au/>) The majors available in this degree are as follows.

- # American Studies
- # Ancient, Medieval & Early Modern Studies
- # Arabic Studies
- # Art History
- # Asian Studies
- # Australian Indigenous Studies
- # Australian Studies
- # Chinese Language
- # Chinese Studies
- # Cinema Studies
- # Classical Studies and Archaeology
- # Creative Writing
- # Criminology
- # Development Studies
- # Economics
- # English Language Studies
- # English Literary Studies
- # Environmental Studies
- # European Studies
- # French
- # Gender
- # Geography
- # German
- # Hebrew
- # History
- # History and Philosophy of Science
- # Indonesian
- # International Studies
- # Islamic Studies
- # Italian
- # Japanese
- # Jewish Studies
- # Philosophy
- # Political Science
- # Psychology

	<ul style="list-style-type: none"> # Russian # Social Theory # Socio-legal Studies # Sociology # Spanish # Swedish # Theatre
Entry Requirements:	There will not be further admission into this program this program is phasing out and is only available to students enrolled pre-2008. For information about course requirements and entry into the Bachelor of Arts (B-Arts) see the future students page (http://www.futurestudents.unimelb.edu.au/) .
Core Participation Requirements:	The inherent academic requirements for study in the Bachelor of Arts are: the ability to attend classes and actively engage in both independent and group learning; the ability to comprehend complex disciplinary and interdisciplinary information related to the courses taught in the faculty; the ability to explain and evaluate complex concepts, theories and issues at work in a variety of texts; the ability to clearly communicate a knowledge and application of humanities, social sciences and language principles and practices during assessment tasks. Students must possess behavioural and social attributes that enable them to participate in a complex learning environment. They must take full responsibility for their own participation and learning and adhere to the expectations outlined in the Student Charter. Students also contribute to the learning of other students in collaborative environments and must therefore demonstrate a wide range of interpersonal skills which consider the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in the BA. The Bachelor of Arts (BA) welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to enable the participation of students with disabilities. Students who feel their disability will prevent them from participating in tasks involving these inherent academic requirements are encouraged to contact Disability Liaison. Adjustments can be provided to minimise the impact of a disability; however, students should participate in the course in an independent manner.
Further Study:	<p>Honours High-achieving BA graduates may apply for entry to the Bachelor of Arts (Degree with Honours) The Honours program comprises a research project as well as specialist subjects. For more information on entry to Honours, see the Arts Honours webpage (http://arts.unimelb.edu.au/futurestudents/honours-studies/) .</p> <p>Coursework Masters If you wish to continue your professional studies at postgraduate level, the studies you undertake in your major can provide a direct pathway to coursework masters degrees in a wide range of areas. Entry is based on academic merit and in most cases requires completion of a Bachelor degree or equivalent. For more information on entry into a coursework masters degree see the University graduate programs webpages (http://www.futurestudents.unimelb.edu.au/grad/) .</p> <p>Research Higher Degrees If you wish to undertake advanced research and explore particular study areas in more depth, there will be opportunities to proceed to a range of Research Higher Degrees at masters and doctoral level, usually upon completion of an Honours degree. For more information about research higher degree study in Arts and the entry requirements, see the Arts Graduate Research Programs (http://arts.unimelb.edu.au/research) webpages and the Melbourne School of Graduate Research. (http://gradresearch.unimelb.edu.au/)</p>
Graduate Attributes:	The University of Melbourne educational experience prepares well-rounded graduates who are academically outstanding, practically grounded and socially responsible. Melbourne's graduates are distinguished by their broad outlook and openness to different perspectives. Melbourne's degrees develop research and reasoning skills that equip graduates to be influential citizens with high leadership potential. The University's graduates engage with national and global issues and are attuned to social and cultural diversity. They have high levels of self-awareness and value their personal integrity and well-being. Academic distinction A Melbourne degree provides graduates with in-depth knowledge of their specialist disciplines and skills in examining issues with multiple disciplinary perspectives. Melbourn graduates are critical, creative thinkers

with strong reasoning skills. They can apply knowledge, information and research skills to complex problems in a range of contexts and are effective oral and written communicators. The Melbourne educational experience prepares graduates to be entrepreneurial and innovative thought-leaders. Melbourne graduates bring research and inquiry skills to challenges in their workplaces and communities. They are adept lifelong learners who generate bold and novel ideas by critically evaluating alternative possibilities and viewpoints. Active citizenship Melbourne graduates have engaged with contemporary local, national and global issues and developed an appreciation of the Asian region. They have a high regard for human rights, social inclusion, ethics and the environment. Melbourne graduates are aware of the social and cultural diversity in communities and can work collaboratively with people from diverse linguistic and cultural backgrounds. In particular, they have an understanding of and deep respect for Indigenous knowledge, culture and values. The Melbourne experience supports a commitment to civic service in graduates' lives and careers, equipping them to be active, well-informed citizens who make substantial contributions to society. Graduates have the potential to be leaders in their professions and communities, with the capacity to work effectively across disciplines and cultures. Through advocacy and innovation they are able to lead change for a sustainable future. Integrity and self-awareness Melbourne graduates are motivated, self-directed and well-organised, with the ability to set goals and manage time and priorities. They are able to work effectively both independently and in groups. They are also highly self-aware and reflective, with skills in self-assessment, and place great importance on their personal and professional integrity. The opportunities offered by the Melbourne experience help prepare graduates who are enthusiastic, self-assured and confident of their knowledge, yet flexible, adaptable and aware of their limitations. Melbourne's graduates are willing to explore, experiment and learn from mistakes. They have empathy and concern for the welfare of others and can manage their own well-being.

Generic Skills:	
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