

080CC Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy

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| Year and Campus: | 2015 - Parkville |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Level: | Research Higher Degree |
| Duration & Credit Points: | Students are expected to complete this research in 3.00 years full time, or equivalent part time. Credit Points: 300 |
| Coordinator: | Associate Professor Lis Northam |
| Contact: | <p>Future student enquiries: Professional Programs Coordinator (mailto:postgrad-psych@unimelb.edu.au)</p> <p>All other enquiries:</p> <p>Faculty of Medicine, Dentistry and Health Sciences MDHS Student Centre / Learning and Teaching Unit Level 1, Brownless Biomedical Library The University of Melbourne, Victoria 3010, Australia</p> <p>Telephone: + 61 3 8344 5890</p> <p>Email: mdhs-rhd@unimelb.edu.au (mailto:sc-mdhs@unimelb.edu.au)</p> <p>Web: http://research.mdhs.unimelb.edu.au/graduate-researchers (http://research.mdhs.unimelb.edu.au/graduate-researchers)</p> <p>Future Student Questions: http://futurestudents.unimelb.edu.au/contact (http://gradstudies-unimelb.custhelp.com/)</p> |
| Course Overview: | <p>The Child Specialisation program is designed to prepare graduates for work in settings that provide clinical services to children, adolescents and their families. The training program is built on the core clinical stream and has been developed through partnerships with staff of the Melbourne School of Psychological Sciences at Melbourne's major paediatric service provider, the Royal Childrens' Hospital (RCH).</p> <p>The staff of the program are senior clinicians with a breadth and depth of clinical and research experience in the child and adolescent area that is unique in Australia. RCH staff contribute core teaching at advanced levels, and provide placement opportunities covering experience in a range of agencies and units within the hospital and in community teams attached to the RCH. There are exciting opportunities for doctoral research in the child and adolescent area in mental health and medical psychological domains through collaborative programs with staff at the Murdoch Childrens' Research Institute, Orygen Youth Services, the Women's and Childrens' Health Network and the Early Psychosis Intervention Centre.</p> |
| Learning Outcomes: | <p>The objective of this specialisation is to provide graduates with specialist expertise in those areas of clinical psychology that pertain particularly to child, adolescent and family adjustment and maladjustment. Graduates of the program should have a thorough knowledge of child development, developmental psychopathology, methods of assessment of cognitive, emotional, behavioural and family factors, and expertise in a range of treatment approaches appropriate for the particular problems and the developmental stage of child clients. They should acquire experience in all facets of work in this specialty area, including inpatient, outpatient and community based practice. They should also be expected to be able to generate and apply research knowledge in ongoing enhancement and evaluation of their professional work.</p> |
| Course Structure & Available Subjects: | <p>This course consists of the coursework and placement components of the Master of Psychology (Child Specialisation) together with a full PhD (././view/2014/551AA) research thesis in Psychology.</p> <p>Coursework consists of 14 classroom-based subjects taken over the first three years of this four-year course (see below) and 115 days of Placement (20 days in the first-year and 95 days spread over second and third-years).</p> |

PhD: A range of University policies and procedures apply to students enrolled in Higher Degrees by Research.

- # **Candidature** (<https://policy.unimelb.edu.au/MPF1280>) (enrolment)
- # **Examinations** (<https://policy.unimelb.edu.au/MPF1207>)
- # **Courses** (<https://policy.unimelb.edu.au/MPF1019>) and **course structures** (<https://policy.unimelb.edu.au/MPF1208>)
- # **Academic progress** (<https://policy.unimelb.edu.au/MPF1264>)
- # **Preparation of the thesis** (<https://policy.unimelb.edu.au/MPF1263>)
- # **Selection and admission** (<https://policy.unimelb.edu.au/MPF1284>)
- # **Management of research data and records** (<https://policy.unimelb.edu.au/MPF1242>)

Subject Options:

Master of Psychology (Clinical Child Specialisation)/PhD

| Subject | Study Period Commencement: | Credit Points: |
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| PSYC90003 Research Proposal | Year Long | 25 |
| PSYC90012 Clinical Placement 1 | Year Long | 12.50 |
| PSYC90006 Basic Interventions | Semester 1 | 6.25 |
| PSYC90007 Cognitive-Behaviour Therapy | Semester 2 | 6.25 |
| PSYC90009 Psychosocial Perspectives on disorders | Semester 1 | 6.25 |
| PSYC90029 Graduate Research Methods | Semester 1 | 6.25 |
| PSYC90030 Principles of Psychological Assessment | Semester 1 | 6.25 |
| PSYC90031 Introduction to Psychopathology | Semester 1 | 6.25 |
| PSYC90015 Advanced Psychopathology | Semester 2 | 6.25 |
| PSYC90016 Biological Psychology & Pharmacotherapy | Semester 2 | 6.25 |
| PSYC90023 Child Psychopathology | Semester 2 | 6.25 |
| PSYC90027 Psychology of Health Problems | Not offered 2015 | 6.25 |
| PSYC90008 Ethics and Professional Issues | Semester 1 | 6.25 |
| PSYC90017 Advanced Psychological Practice | Semester 2 | 6.25 |
| PSYC90018 Child Dev.Issues & Treatment Approaches | Not offered 2015 | 6.25 |
| PSYC90021 Child Assessment and Treatment | Not offered 2015 | 6.25 |
| 512-922 Child Clinical Placement 2# | Not offered 2010 | |

Entry Requirements:

Completion of an Australian Psychological Accreditation Council (APAC) accredited four-year undergraduate sequence in Psychology, namely a three-year major in Psychology as part of an undergraduate degree plus a fourth-year Honours specialisation in Psychology.

Core Participation Requirements:

For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: <http://www.services.unimelb.edu.au/disability/> PhD All candidates are required to complete the equivalent of at least six months full-time (12 months part-time) advanced study and research at the University unless studying at an outside institution approved by the Research Higher

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| | <p>Degrees Committee (RHDC). The RHDC will not approve entirely distance supervision or entirely on-line supervision for research higher degree students. Throughout their candidature candidates are expected to attend the University in order to benefit from planning, conducting and writing up their research within a University community and environment. The residency requirement is deemed especially important during the first six months of candidature. During this time the student is expected to interact on a regular basis with the supervisor, the department (including staff and other research students) and the University, so as: to build the skills and knowledge necessary to carry out the proposed research program to acquire an understanding of the standards and requirements for a research higher degree awarded by the University to make use of support programs and facilities provided by the University throughout candidature.</p> |
| Graduate Attributes: | <p>The program aims to train graduates with the knowledge and skills required for professional practice in agencies specialising in psychological difficulties across the whole developmental period - infancy to young adulthood. Graduates will be able to provide competent assessment, diagnosis, therapy and clinical management for a range of commonly presenting disorders and will understand the intrinsic and extrinsic influences on the development of adjustment difficulties. They will be expected to generate research and to be skilled in accessing and applying current clinical research findings to enhance and evaluate their practice.</p> |
| Professional Accreditation: | <p>Accredited by the Australian Psychological Accreditation Council and recognised by the Australian Health Practitioner Regulation Agency (AHPRA)</p> |
| Generic Skills: | <ul style="list-style-type: none"> # Written and spoken communication skills # Analytic skills |
| Links to further information: | <p>http://www.psych.unimelb.edu.au/courses/postgraduate/combined.html</p> |
| Notes: | <p>There will be no intake into this program in 2012</p> |