

UNIB30003 Climate Change III - Research Project

Credit Points:	12.50						
Level:	3 (Undergraduate)						
Dates & Locations:	This subject is not offered in 2014.						
Time Commitment:	Contact Hours: One 2-hour lecture/tutorial per week; with additional enrichment activities including some lectures, expert panel discussions, up to a total of 8 hours. Total Time Commitment: 32 contact hours + 26 hours of class preparation and reading + 38 hours of assessment-related tasks						
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>UNIB10007 Introduction to Climate Change</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Or evidence of a subject understanding as to the causes and impacts of climate change</p>	Subject	Study Period Commencement:	Credit Points:	UNIB10007 Introduction to Climate Change	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
UNIB10007 Introduction to Climate Change	Semester 2	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>						
Subject Overview:	The final subject of the climate change sequence will provide a capstone and knowledge transfer experience to this sequence. A key part of this subject is a research project which may be associated with a partner such as a community group, school, government department or agency, industry or other organisation. Each student will work as part of a small multi-disciplinary team researching a particular climate change related problem or question. Students will learn how to work across disciplines, working effectively and considerately together to deliver an agreed output for their target audience. Each tutorial group will be moderated by a suitable member of the university faculty. All projects are presented to an expert panel of community and industry sustainability and climate change professionals in the final weeks.						
Learning Outcomes:	<p>The subject specifically builds on the understanding of climate change developed in the two prerequisite subjects. Small groups of students with a range of disciplinary backgrounds will partner with an organisation outside the university or work independently of that organisation to explore the implications of climate change and potential responses.</p> <p>The primary aim is to equip graduates with knowledge and skills to provide leadership in the wider community discussion of these issues.</p>						
Assessment:	An individual research report of 3000 words, due at end of semester (worth 60%). Oral presentations, proposal preparation and critical reflection pieces (equivalent to 1000 words) due during the semester (worth 40%). Minimum attendance of 9 (75%) tutorials required.						
Prescribed Texts:	None						

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2014/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2014/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2014/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2014/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2014/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On the completion of this subject, students should have developed the following generic skills:</p> <ul style="list-style-type: none"> # The ability to write a logically argued and properly researched essay. # The ability to critically assess information from a range of sources, and assess its quality and relevance to the questions under consideration. # The ability to work as part of a small multi-disciplinary team on a major project. # The development of project leadership skills. # Oral communication skills through presentation and investigation of relevant material.
Related Breadth Track(s):	Climate and Water Climate Change