

SOTH20006 LundU: Globalisation and Social Policy

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Online
Time Commitment:	Contact Hours: Online classes from March to June through Lund University, Sweden. This subject is only available online. Total Time Commitment: Not available
Prerequisites:	Admission into the D-GLOBISS Diploma in Global Issues.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the DisabilityStandards for Education (Cwth 2005), and Students Experiencing Academic DisadvantagePolicy, academic requirements for this course are articulated in the Course Description, CourseObjectives and Generic Skills of this entry. The University is dedicated to provide support tothose with special requirements. Further details on the disability support scheme can be foundat the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Ground Floor, John Smyth Building Email: alanajm@unimelb.edu.au (mailto:alanajm@unimelb.edu.au) Phone: +61 3 8344 3849
Subject Overview:	The aim of this course is to analyse and discuss social policy and different social policy systems in a context of globalisation. The course is divided into two parts. In the first part we will introduce some basic concepts and typologies that have been used to characterise different systems of social policy. These models are used as a starting point for analysing labour markets and welfare systems in different countries. The historical background to the development of specific models of social policy - the economic, social and political context within which they have emerged - will also be discussed. Another important aspect of comparison is the elation between different models and gender equality/inequality. The second part of the course focuses on the impact of economic globalisation on social policy. In this context the challenges of globalisation for different models is discussed. The course concludes by discussing future prospects for social policy.
Learning Outcomes:	On the completion of the course, students shall: <ul style="list-style-type: none"> # demonstrate knowledge and understanding of different social policy systems in a context of globalisation; # demonstrate knowledge about theoretical traditions and research results in the study of globalisation and social policy; # demonstrate knowledge of changes in governance and regulation of welfare in relation to globalisation; # understand the gender aspects of different welfare systems and global social policy; # be able to follow the development of knowledge on globalisation and social policy.
Assessment:	The course commences with a series of seminars online, that introduce and analyse the relationship between globalisation processes and contemporary cultural changes. Collaborative and comparative learning, students from different countries forming collaborative learning groups, is one of the pedagogical principles of the course. As part of the learning process the

	student shall read, discuss and comment each other's assignments. The assignments consist of a minor comparative "field study", individually written papers, group assignments and active participation in virtual seminars. Examination will take place continuously during the course. Re-examination will be offered after the end of the course.
Prescribed Texts:	A list of readings will be provided at the start of the course.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.mobility.unimelb.edu.au/outbound/u21/gip
Notes:	<p>Transcripts are sent from the international partner university approximately six weeks after the completion date of the course, therefore students are advised not to take this subject in the final semester of their undergraduate program if they wish to graduate in the December ceremonies.</p> <p>Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at http://www.mobility.unimelb.edu.au/outbound/u21/gip (Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at http://www.mobility.unimelb.edu.au/outbound/u21/gip)</p> <p>Please note this subject has non-standard teaching and census dates.</p> <p>Teaching dates: 24th March 2014 to 9th June 2014 Census date: 23rd April 2014</p>
Related Course(s):	U21 Diploma in Global Issues