**SCWK90056 Program Planning and Evaluation** 

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. On campus
Fime Commitment:	Contact Hours: 24 contact hours (8 X 3 hour lectures) Total Time Commitment: 96 hours
Prerequisites:	n/a
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Contact:	School of Health Sciences The University of Melbourne
	Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3053 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188
	W: <a href="https://www.nursing.unimelb.edu.au">www.healthsciences.unimelb.edu.au</a> (http://www.nursing.unimelb.edu.au%20/) W: <a href="https://www.socialwork.unimelb.edu.au">www.socialwork.unimelb.edu.au</a> (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)
Subject Overview:	W: <u>www.socialwork.unimelb.edu.au</u> (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554
Subject Overview:  Learning Outcomes:	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more
	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.  By the end of the course students should be able to:  # Critically appraise selected features of program design and implementation.  # Distinguish among, and provide a rationale for adopting, a variety of program planning approaches and program evaluation methods.
	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.  By the end of the course students should be able to:  # Critically appraise selected features of program design and implementation.  # Distinguish among, and provide a rationale for adopting, a variety of program planning
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Learning Outcomes:  Assessment:	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.  By the end of the course students should be able to:  # Critically appraise selected features of program design and implementation.  # Distinguish among, and provide a rationale for adopting, a variety of program planning approaches and program evaluation methods.  # Locate program design within its broader organisation and management context.  # Determine the most appropriate evaluation method for a given evaluation purpose and begin to translate evaluation 'theory' into evaluation 'practice'.  # Demonstrate base skills in developing a program design plan and/or a program evaluation plan.  a) A written prgram proposal 3,000 words - due mid semester (60%) b) Peer review of program proposal - due mid of semester (Hurdle) c) Class presentation - during semester (10%) d)
Learning Outcomes:  Assessment:  Prescribed Texts:	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.  By the end of the course students should be able to:  # Critically appraise selected features of program design and implementation.  # Distinguish among, and provide a rationale for adopting, a variety of program planning approaches and program evaluation methods.  # Locate program design within its broader organisation and management context.  # Determine the most appropriate evaluation method for a given evaluation purpose and begin to translate evaluation 'theory' into evaluation 'practice'.  # Demonstrate base skills in developing a program design plan and/or a program evaluation plan.  a) A written prgram proposal 3,000 words - due mid semester (60%) b) Peer review of program proposal - due mid of semester (Hurdle) c) Class presentation - during semester (10%) d) Written evaluation plan 1,500 words - due end of semester (30%)  Kettner, P., Moroney, R., & Martin L. (2013). Designing and managing programs (4th ed).
	W: www.socialwork.unimelb.edu.au (outbind://43-0000000CD7A735E6BE0F5439D1584CFA9EBD3F807005C7FCD58FEB2554 www.socialwork.unimelb.edu.au)  This course introduces a number of approaches to program planning and evaluation, and highlights both practical aspects of the program design and evaluation process, and more conceptual or theoretical aspects.  By the end of the course students should be able to:  # Critically appraise selected features of program design and implementation.  # Distinguish among, and provide a rationale for adopting, a variety of program planning approaches and program evaluation methods.  # Locate program design within its broader organisation and management context.  # Determine the most appropriate evaluation method for a given evaluation purpose and begin to translate evaluation 'theory' into evaluation 'practice'.  # Demonstrate base skills in developing a program design plan and/or a program evaluation plan.  a) A written prgram proposal 3,000 words - due mid semester (60%) b) Peer review of program proposal - due mid of semester (Hurdle) c) Class presentation - during semester (10%) d) Written evaluation plan 1,500 words - due end of semester (30%)  Kettner, P., Moroney, R., & Martin L. (2013). Designing and managing programs (4th ed). Thousand Oaks: SAGE.

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	# critically analyse texts and practices;  # understand recent developments in social work contexts of practice;  # link theory to practice;  # competently communicate in ways relevant to both academic and practice contexts;  # undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Related Course(s):	Master of Social Work

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