PSYT90078 Core Psychiatry I

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 54 Total Time Commitment: 1) 4 hours a week of psychiatry training with a workplace supervisor = 92 hours2) 3 hours a week of individual reading / study / preparation for assessment tasks = 69 hours3) 2 hours a week of participation in workplace academic sessions related to psychiatry and RANZCP training – 46 hours TOTAL TIME COMMITMENT = 261 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Contact:	twhc@unimelb.edu.au (mailto:twhc@unimelb.edu.au)
	Administrative coordinator
	Ms Aris Cologon
	acologon@unimelb.edu.au (mailto:acologon@unimelb.edu.au)
Subject Overview:	# This subject will cover skills such as history taking, mental state examination, formulation, risk and cognitive assessment, legal and ethical issues and basic sciences. # The subject will cover the epidemiology, aetiology, assessment, management and important issues of some of the key disorders in psychiatry. # This subject will aim to align with the proposed new Competency Based Fellowship of the Royal Australian and New Zealand College of Psychiatrists.
Learning Outcomes:	# Develop skills in psychiatric assessment.
	# Appreciate legal and ethical principles in psychiatry.
	# Appreciate the relevance of basic sciences in understanding psychiatry.
	# Develop skills in biopsychosocial formulation of patients.
	# Develop an understanding of classification and related issues in psychiatry.
	# Develop an understanding of some of the key disorders in psychiatry. This includes but is not restricted to psychosis, mood and related disorders.
Assessment:	A 3 hour written examination in the style of the Royal Australian and New Zealand College of Psychiatrists Examinations will be 70% of the assessment and held at the end of the semester. A 2000 word written assignment will be 30% of the assessment and be due during semester. Fieldwork – 5 RANZCP workplace based assessments (WBAs) by workplace supervisors (approximately 5 hours in total). If a student is not an RANZCP Competency Based Fellowship Program trainee, the subject coordinator(s) will approve an alternative assessment deemed

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	to be an equivalent hurdle requirement. A hurdle requirement of 75% attendance of sessions, unless there are exceptional circumstances.
Prescribed Texts:	Gelder et al, Shorter Oxford Textbook of Psychiatry, 5th Edition 2006 Oxford Oyebode, Sims Symptoms in the Mind, 4th Edition 2008 Saunders Castle and Bassett, A Primer of Clinical Psychiatry, 2009 Churchill Livingstone Murray, Essential Psychiatry, 4th Edition 2008 Cambridge Tyrer and Silks, Cambridge Textbook of Effective Treatments in Psychiatry, 2008 Cambridge
Recommended Texts:	N/A
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	N/A
Related Course(s):	Master of Psychiatry

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