PSYT90074 Youth Mental Health Minor Thesis 1

Credit Points:	12.50 health Minor Thesis 1		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.		
Time Commitment:	Contact Hours: Nil (online only) Total Time Commitment: 120 hours		
Prerequisites:	150 credit points of Master of Youth Mental Health subjects		
Corequisites:	Subject	tudy Period Commencement:	Credit Points:
	PSYT90072 Intro to Practice-Based Research Methods S	emester 1	12.50
Recommended Background Knowledge:	Undergraduate degree in a health-related discipline. 150 credit points of the Master of Youth Mental Health subjects.		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. Is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability		
Coordinator:	Dr Candice Boyd		
Contact:	<u>cboyd@unimelb.edu.au</u> (mailto:cboyd@unimelb.edu.au) Phone: 9342 2800		
Subject Overview:	Students will be supervised in the completion of a practice-based research project of relevance to the youth mental health field. The project may include secondary analysis of data or quantitative or qualitative data collection. In this, the first minor thesis subject, students will be supervised in the production of a literature review/research proposal and an application for human ethics approval.		
Learning Outcomes:	By the end of this subject students should be able to: • Critically review the literature in an area of youth mental health • Frame a research question and choose appropriate methods of investigation • Complete an application for human ethics approval (if relevant)		
Assessment:	100% literature review of 4,000 words due Week 12Submission of ethics application (hurdle requirement)		
Prescribed Texts:	None		
Breadth Options:	This subject is not available as a breadth subject.		

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Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Related Course(s):	Master of Youth Mental Health	

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